



SRI SHANMUGHA COLLEGE OF ENGINEERING AND TECHNOLOGY
[Approved by AICTE, Affiliated to Anna University and Accredited by NAAC]
Pullipalayam, Morur (Post), Sankari (Tk), Salem (Dt) – 637 304
Website: www.shanmugha.edu.in Contact Number: 04283-262901

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2015-2016

➤ **STUDENTS' FEEDBACK:**

Students expect basic soft skills which will meet their requirements of industries and it should help the students to get ample opportunities in every field of the growing industry needs. Weak students expect extra guidance and the training should be based on the students understanding level.

➤ **COMPLIANCE:**

Programs offered by MS projects and Field Training on Total station for learning advanced software's used in industries was introduced. Carrier guidance programs were given and counselling cell supported the development of soft skills and communication skills. More Field visits and internships had been arranged for enhancing the practical knowledge of the content and technical skills of the students

➤ **ALUMNI FEEDBACK:**

To meet the industrial requirements, advanced knowledge in latest technologies has to be gained through the introduction of certificate courses in design domain. In order to work efficiently in industries, courses like Stadd Pro, 3D max, BIM have to be strengthened. To focus on employability in banking sector as it is growing rapidly, courses on Banking and Insurance, Cost Accounting and Financial Management can be introduced as open electives in the curriculum.

➤ **COMPLIANCE:**

Inter-New courses like MS Projects and Stadd Pro Design were included to fulfill the industrial needs. More additional industrial visits had been arranged to learn the latest technologies adopted in industry. Courses like principles of Management and ethics were included in the curriculum as electives.

➤ **TEACHERS' FEEDBACK:**

Suggested to increase lecture and tutorial hours for analytical courses. Increase number for industrial lectures for students to get benefited.

Principal
SRI SHANMUGHA COLLEGE OF
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➤ **COMPLIANCE:**

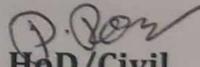
The institute has taken the initiative for conducting the syllabus from 6 hours to 7 hours specifically for analytical courses. Concern department/subject faculty arranged more number of industrial lectures for students to learn the new methodologies/concepts adopted in industry.

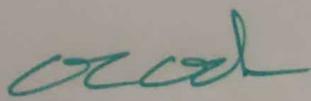
➤ **EMPLOYERS' FEEDBACK:**

Students need to equip themselves with current applications of the course content in the concerned field for their sustainability. To meet this, students are encouraged to participate in the internship, workshops, training and industrial visits.

➤ **COMPLIANCE:**

Students were apprised on the need of improving technical knowledge. Several add-on programmes were conducted and students got benefitted. More industrial learning and internship activities were conducted.


HoD/Civil


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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2015-2016

➤ **STUDENTS FEEDBACK:**

Students requested to provide practical assignments, minimum one Field visit for a unit for better understanding of the subject and to know their industrial application. Students wanted theory classes more like model studies and its real time application rather than dealing the subject in a conventional way. Students wanted materials for the theory papers for exam preparations.

➤ **COMPLIANCE:**

After the discussion with Department and college heads, we had arranged site and field visit for the possible topics locally. Workshops have been conducted to incorporate the concepts of modelling and to recollect their theoretical knowledge to incorporate in practical applications. For theory subjects, proper materials were arranged along with the books and journal references.

➤ **ACTION TAKEN ON TEACHER'S FEEDBACK:**

Faculties asked for Guest Lectures by eminent scientists currently working in the field and research to motivate as well as to promote awareness on current trends in the field. They also asked to bring more internship over to help the students gain industrial experience. For problematic papers, extra classes were demanded to make students understand the problems and to incorporate logical solutions.

➤ **COMPLIANCE:**

Additional classes were given to faculties based on the syllabus. Industrial persons were called for guest lectures. Alumni's discussion with the students was facilitated. Permissions and bonus points have been announced for students who have more interest and capability to do internship.

➤ **ALUMNI FEEDBACK:**

Students asked to enhance the training program so that they can have better placement opportunities. They also asked to bring more focus on practical domain and to Invite Industrial experts to give feedback on their projects. Students asked for providing a session on entrepreneurship development, so that they can begin their own startups.

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➤ **COMPLIANCE:**

IQAC arranged more placement training and Entrepreneurship Development program with the help of the placement department for both hardware and software domain. Interested students who wanted to startup their own company have also gained knowledge on how to work on capitals before founding a startup program. In this view, many of them got interest to join the placement activities. Alumni's who got placed in core company were asked to visit the college for guiding their juniors to find an appropriate domain based on their interest and they were also asked to come during the second project phase review.

➤ **EMPLOYER'S FEEDBACK:**

Employer's gave a feedback that students going for interview should know about state-of-the-art in their respective domain for their sustainability. Students should attend more academic based competitions and should mandatorily attend Internship at least a year.

➤ **COMPLIANCE:**

Trending topics related to the respective department was chosen, and training based on that specific topic was given to students. Students were allowed to participate in various competitions like paper presentation, project presentation, and in-plant training.

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HoD/ECE



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ALUMNI FEEDBACK:

To meet the industrial requirements, advanced knowledge in latest technologies has to be gained through the introduction of certificate courses in design domain. In order to work efficiently in industries, courses like AutoCAD, solidworks, have to be strengthened. To focus on employability in automobile sector as it is growing rapidly, courses on automobile engineering, maintenance engineering, and operational research can be introduced as open electives in the curriculum.

COMPLIANCE:

Inter-new courses like MS Projects and AutoCAD, solidworks, proE were included to fulfill the industrial needs. More additional industrial visits had been arranged to learn the latest technologies adopted in industry. Courses like principles of management and professional ethics were included in the curriculum as electives.

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HoD/Mechanical

HEAD OF THE DEPARTMENT
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