



SRI SHANMUGHA COLLEGE OF ENGINEERING AND TECHNOLOGY
[Approved by AICTE, Affiliated to Anna University and Accredited by NAAC]
Pullipalayam, Morur (Post), Sankari (Tk), Salem (Dt) – 637 304
Website: www.shanmugha.edu.in Contact Number: 04283-262901

DEPARTMENT OF AGRICULTURE ENGINEERING

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2019-2020

➤ **STUDENTS' FEEDBACK:**

Students expressed their satisfaction in understanding most of the subjects except a few where concepts are to be explained in detail. They suggested that more practical oriented teaching can be done. They expressed their interest in field visits. They also suggested that subject teachers can present videos on latest technologies used and developments in their subject. Students requested for more problems to be given for practicing on each topic.

➤ **COMPLIANCE:**

More guest lectures were arranged for analytical papers. Field trips/Industrial visit were arranged. We are insisted all the students to undergo implant training and internship for learning their practical skills during their vacation. The faculty members are using LMS/Moodle for their subjects for uploading content and videos.

➤ **TEACHERS' FEEDBACK:**

More faculty development programme are needed. Need a platform to get awareness about outcome based education. More focus is needed on research and publications. For problematic papers, extra classes were demanded to make students understand the problems and to incorporate logical solutions.

➤ **COMPLIANCE:**

Insist all the faculty who are having less experience and exposure were attended more faculty development programme and training at various institutions. Organized more programmes on outcome based education. Additional classes were given to faculties based on the syllabus. Industrial persons were called for guest lectures. Alumni's discussion with the students was facilitated.

➤ **EMPLOYERS' FEEDBACK:**

HR requested to provide the basic knowledge on the computer languages through proper training. The communication and ability to adopt and work in group are the main criteria HR places in front of us. HR also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **COMPLIANCE:**

Soft skill training was given to students for each month during their final year. Company experts are invited to conduct the software training. Various activities like mini project were promoted to create the teamwork experience in students.


HoD/Agri



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DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2019-2020

➤ **STUDENTS' FEEDBACK:**

Students expressed their satisfaction in understanding most of the subjects except a few where concepts are to be explained in detail. They suggested that more practical oriented teaching can be done. They expressed their interest in field visits. They also suggested that subject teachers can present videos on latest technologies used and developments in their subject. Students requested for more problems to be given for practicing on each topic.

➤ **COMPLIANCE:**

More guest lectures were arranged for analytical papers. Field trips/Industrial visit were arranged. We are insisted all the students to undergo implant training and internship for learning their practical skills during their vacation. The faculty members are using LMS/Moodle for their subjects for uploading content and videos.

➤ **ALUMNI FEEDBACK:**

Alumni suggested that they may be invited to the campus to interact with the students' in order to update them about the difficulties being faced in the construction industry and about latest technologies. More attention to foreign language courses. Alumni expressed that they will extend their help to the students in doing in-plant training and also in placement

➤ **COMPLIANCE:**

Alumni series of lecture were arranged so as to enable the students about the latest technologies and current scenario in construction field. More visits were arranged and permission may granted to attend more number of internships for their enhancement of practical knowledge.

➤ **TEACHERS' FEEDBACK:**

More faculty development programme are needed. Need a platform to get awareness about outcome based education. More focus is needed on research and publications.



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➤ **COMPLIANCE:**

Insist all the faculty who are having less experience and exposure were attended more faculty development programme and training at various institutions. Organized more programmes on outcome based education. Organized national and international conference for enhancing research activities among faculty.

➤ **EMPLOYERS' FEEDBACK:**

Employers generally felt that communication skill are good with our students and require improvement in technical knowledge. Exposure to software is to be improved .They also felt that they are less exposed to competitive exams.

➤ **COMPLIANCE:**

Students were apprised on the need of improving technical knowledge. Several add-on programmes were conducted and students got benefitted. Special coaching for GATE and other competitive coaching were conducted. Mock up tests are periodically being conducted. Placement coordinator is asked work with CPTO to form groups as per the interests of students and identify companies.


HoD/Civil



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Department of Computer Science and Engineering

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2019-2020

➤ **STUDENTS' FEEDBACK:**

Students requested to conduct video sessions for theory papers rather than normal classes. Students requested more time for the lab as well as to complete their projects. Students requested for Guest lectures on various new application related topics to explore new concepts other than that of their regular syllabus. They also requested proper procedure to present paper in symposiums and to prepare abstracts.

➤ **COMPLIANCE:**

After the suggestions were reviewed and consolidated the department arranged guest lectures from domain experts to create an awareness about potential streams and applications. Supportive video illustrations were adopted for better understanding of theory concepts. Seminars have been conducted to explain the procedures and process of presentation and publication of project papers.

➤ **ALUMNI FEEDBACK:**

Students stated that they need more communication-based programs to enhance their fluency in English language which will increase the probability of getting placed. They also requested to implement more software-based trainings for getting placed in core as well as software companies. so mentioned to give more training on computer language for software domain interested students.

➤ **COMPLIANCE:**

Various activities have been conducted by the placement team to enhance language fluency and courage among students to face the last time interview stresses. Software training have been provided by the company experts and various workshops have been conducted to encourage students to learn software programs. Design projects are made compulsory for the mini project to engage students in learning the basics of HTML, JavaScript, XML and other languages are expected by the companies.



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➤ **TEACHERS' FEEDBACK:**

Faculties asked for extra classes, especially those handling design and analyses related subject to explain the concepts to students. They added that the companies providing internship in design part are need to be brought for creating a working environment for the students while they are learning.

➤ **COMPLIANCE:**

Additional classes were given to faculties based on the syllabus. Number of periods for analytical papers were increased and more practice problems were given to students. For Internship, Alumni's company was contacted, and the opportunity was given to students based on their mark.

➤ **EMPLOYERS' FEEDBACK:**

HR requested to provide the basic knowledge on the computer languages through proper training. The communication and ability to adopt and work in group are the main criteria HR places in front of us. HR also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **COMPLIANCE:**

Soft skill training was given to students for each month during their final year. Company experts are invited to conduct the software training. Various activities like mini project were promoted to create the teamwork experience in students.


HoD/CSE



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FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2019-2020

➤ ***STUDENTS' FEEDBACK:***

Students requested for Video lectures on how to fabricate PCB using new software and they also told to conduct a workshop on fabrication in real time if possible. They also insisted to provide information about updated software in core domain and to help them work in updated software. To provide more classes for doing practical classes. Students asked for Industrial visit to the company based on manufacturing electronic components.

➤ ***COMPLIANCE:***

NPTEL video lectures were shown in the class. More lab classes are allocated to the students and they are said to utilize the time in effective manner. Software training based on designing PCB were given to the students. One day industrial visit was provided to the students to nearby manufacturing company.

➤ ***ALUMNI FEEDBACK:***

Students asked to provide enhanced core based software training in third year itself so that they get the best knowledge out of it. Students asked to give training on communication skills so that they can improve their attitude and body language. They also asked to provide more opportunities in core companies. Students asked to give more time to do their projects.

➤ ***COMPLIANCE:***

Software training and Communication training was given to the students by Industrial experts. Students were given opportunity to do their projects from 7th semester end itself. More core companies were called by Placement cell for placements. Alumni's were asked to keep in touch with their juniors so that they can give an better explanation to their juniors about the work nature.



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➤ **TEACHERS' FEEDBACK:**

Faculties asked for new software training to the students so that they will know about new and innovative technology. Faculty also asked to implement new software that is in current need to the student. Insisted to provide more amount of resources to the students so that they can do their mini project in the college itself under their observation. More hours were requested to complete the syllabus for analytical paper and also asked to provide more hours for Laboratory classes.

➤ **COMPLIANCE:**

Software training was given to the students and also new open source software were implemented in the laboratory so that students will be updated to current trend. Students were given all the resources to do their mini project under the guidance of the college faculty and also Industrial experts. Based on the syllabus number of hours are increased for papers whose syllabus is hard to complete.

➤ **EMPLOYERS' FEEDBACK:**

HR from core company has requested to provide more opportunity to core company. HR also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **COMPLIANCE:**

Communication training was given to the students and opportunities were given to all the students based on their backlogs. MS office training and basic computer training like typing and photoshop training was arranged to the students based on their interest.


HoD/ECE



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Department of Mechanical Engineering

FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-2020

1. STUDENTS' FEEDBACK:

Students made a request to arrange industrial visits and in plant training in addition to their regular course. Further, students requested for additional training on software such as python, JAVA, C++, PRO E, and Ansys. Several request were also made by the students to conduct value added courses. Students also demanded for soft skill training, aptitude training, mock group discussion, NPTEL course guidance, and additional resources in library, extra coaching class, transportation arrangements and additional computer facility.

COMPLIANCE:

The feedbacks submitted by the students were evaluated by the department and steps were taken to incorporate the suggestion and request made by the students. Additional soft skill training, aptitude training and mock group discussion was conducted to the students with the support of placement and training cell. Several industries were contacted and in plant training opportunities were created for students. Faculty members were allocated to address to concern raised by the students regarding NPTEL course. Further, steps were taken to increase the library resources. Value added courses were conducted to enhance the software skills of the students.

2. ALUMNI FEEDBACK:

Alumnus suggested to provide GATE exam and public sector undertaking exam guidance. They also suggested for access to different E-journals and magazines. To improve the placement, alumnus appealed to conduct placement training periodically. Alumni's also pleaded for guest lectures on advanced areas.

COMPLIANCE:

Awareness about the different competitive exams were made to the students through faculty members. For promoting the placements, periodic placement trainings were conducted to the students. The placement training aims at improving the communication skill, logical reasoning, and problem solving ability of the students. Further, students were motivated to participate in different technical events conducted by other educational institutions. Guest lectures were also organized.



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3. *TEACHERS' FEEDBACK:*

Faculties demanded permission and financial support for attending various workshops, conferences, and other technical events. Further, faculties suggested industrial visits, in plant training and internship for the students. To improve the learning capability of the students, additional teaching resources and laboratory facilities were demanded by the students.

COMPLIANCE:

Financial support was given to the faculties for attending various technical events. In addition, faculty members were motivated to register NPTEL courses. Overhead projectors were provided in each classroom to facilitate teaching process and separate personal computers were provided to all the teaching faculty members. Additional Laboratory equipment's were procured based on the demand. Industrial visits were organized for the students.

4. *EMPLOYERS' FEEDBACK:*

HR suggested to conduct various extra-curricular and co-curricular activities for the students. Further, HR insisted us to concentrate on improving the communication skill and team working ability of the students. HR also demanded for knowledge on advanced software.

COMPLIANCE:

As per the HR suggestion, soft skill training was given to students. Various co-curricular and extra-curricular activities were conducted and the winners were recognized. Students were motivated to do mini project for improving their team working ability. Value added courses were conducted to provide training on advanced software. Placement tips were provided to the final year students through experts and alumni.


HoD/Mech