



**SRI SHANMUGHA COLLEGE OF ENGINEERING AND TECHNOLOGY**  
[Approved by AICTE, Affiliated to Anna University and Accredited by NAAC ]  
Pullipalayam, Morur (Post), Sankari (Tk), Salem (Dt) – 637 304  
Website: [www.shanmugha.edu.in](http://www.shanmugha.edu.in) Contact Number: 04283-262901

## **DEPARTMENT OF AGRICULTURE ENGINEERING**

### ***FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2021-2022***

#### **➤ STUDENTS' FEEDBACK:**

Students requested for Video lectures on how to fabricate Farm equipment's using new software. They also insisted to provide information about updated software in core domain. To provide more classes for doing practical classes. Students asked for Industrial visit to the company based on manufacturing electronic components.

#### **➤ COMPLIANCE:**

NPTEL video lectures were shown in the class. More lab classes are allocated to the students and they are said to utilize the time in effective manner. Software training based on designing farm machinery were given to the students. One day industrial visit was provided to the students to nearby manufacturing company.

#### **➤ ALUMNI FEEDBACK:**

Students asked to provide enhanced hands on training in third year itself so that they get the best knowledge out of it. They also asked to provide more opportunities in core companies. Students asked to give more time to do their projects.

#### **➤ COMPLIANCE:**

Software training was given to the students by Industrial experts. Students were given opportunity to do their projects from 7th semester end itself. More core companies were called by Placement cell. Alumni's were asked to keep in touch with their juniors so that they can give a better explanation to their juniors about the work nature.

#### **➤ TEACHERS' FEEDBACK:**

Faculties asked for new software training to the students so that they will know about new and innovative technology. Insisted to provide more amount of resources to the students so that they can do their mini project in the college itself under their observation. More hours were requested to complete the syllabus for analytical paper.

*G. M. Mohan*  
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➤ **COMPLIANCE:**

Software training was given to the students. Students were given all the resources to do their mini project under the guidance of the college faculty and also Industrial experts. Based on the syllabus number of hours are increased for papers whose syllabus is hard to complete.

➤ **EMPLOYERS' FEEDBACK:**

HR from Core Company has requested to provide more opportunity to core company. HR also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **COMPLIANCE:**

Communication training was given to the students and opportunities were given to all the students based on their backlogs. MS office training and basic computer training like typing and Photoshop training was arranged to the students based on their interest.

  
HOD Agri



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**DEPARTMENT OF BIO MEDICAL ENGINEERING**

**FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2021-2022**

➤ **STUDENTS' FEEDBACK:**

Students requested to increase the time for analytical papers. They also requested to conduct guest lecture with hands on training using medical equipment's. They also insisted to conduct more workshop and events related to their domain.

➤ **ACTION TAKEN:**

As per the requisition more hours were allocated for analytical papers. Students were allowed to participate in hospital training. Software related to their domain was installed in laboratory.

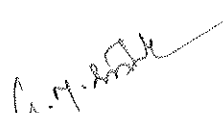
➤ **TEACHERS' FEEDBACK:**

Requested to establish more laboratory for the students. They also requested to allocate more hours for circuit papers since it will take time to make the students understand the subject. They also requested to take the students to hospital for showing them how the bio medical equipment's operate in real time.

➤ **ACTION TAKEN:**

As per the request laboratory were established with few medical equipment's like analyzing the blood flow range. Students were told to attend training where they will show the working of medical equipment's. Students will be taken to hospital training on third year. Extra hours were allocated for circuit based papers.

  
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## **DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

### **FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2021-2022**

#### **➤ STUDENTS' FEEDBACK:**

Students requested for workshops to know about the emerging technologies. They also insisted to provide information about web designing languages and to provide more classes for doing practical classes. Students asked for Internship and emerging technology courses given to the students.

#### **➤ COMPLIANCE:**

Guest Lectures given to the students to acquired knowledge on technology. Hardware lab classes are allocated to the students and they gained experience about the particular manner. Seminars and workshops given to the students to enhance their technical skills. Technical events were conducted to improving their innovative idea.

#### **➤ ALUMNI FEEDBACK:**

Students asked to give more advanced courses to enhance the advanced technology in industries. They also asked to provide more opportunities courses for enhancing employability skills. Alumni suggested to encourage the students to become entrepreneurs.

#### **➤ COMPLIANCE:**

Software training was given to the students by Industrial experts. Placement training given to the students to meet up the industry expectation. Offered entrepreneur session to the students to improvising their employability skills. Alumni's were asked to keep in touch with their juniors so that they can give a better explanation to their juniors about the work nature.

#### **➤ TEACHERS' FEEDBACK:**

Faculties asked to conduct the demonstration and role play session to the students, so that they can improve their presentation skills. Insisted to provide more amount of resources to the students so that they can do their mini project in the college itself. Need more hours for lab and analytical and technical session.

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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2021-2022**

➤ **STUDENTS' FEEDBACK:**

Students requested to include advance topics in content beyond syllabus. Students asked to allocate hours separately to make use of computer systems to enhance their knowledge in their specific domain. Students also requested to extend laboratory hours. Students asked to give more examples related to real time examples.

➤ **ACTION TAKEN:**

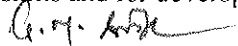
Advanced topics were included while carrying out content beyond syllabus. As per students request extra hours will be allocated for analytical papers and they also requested to allocate a separate hour for utilizing system laboratory and it will be considered if there is an additional hour after preparing the time table. Lab based teaching were given to the students by extending the lab hours.


➤ **ALUMNI FEEDBACK:**

Alumni students recommended to conduct Alumni interaction program so that they can interact with their juniors and help them understand the importance of getting placed in a company. They also requested to provide hardware training through industrial experts. Alumni students requested to provide training for soft skills, time management. They also requested to conduct more hands on training and gaming session to enhance their task completing skills.

➤ **ACTION TAKEN:**

Alumni Interaction program was conducted so that the present final year students will know about the importance of placement. Industrial experts were invited to the college for hardware training and also told to bring some hardware examples so that the students will have hands on training. Placement cell organized many programs to enhance their logical skills and for developing their leadership quality.

  
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➤ **TEACHERS' FEEDBACK:**

Requested for extra classes for completing the hard part of syllabus, additional classes for analytical subjects to solve more problems so that students can understand well the analytical part even if they are given in different modes, to bring company who would offer Internship to 3rd year students along with the placement for senior students, so as to experience the work nature while studying.

➤ **ACTION TAKEN:**

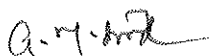

Additional classes were allocated for the faculties based on the intensity of syllabus. Similarly, additional hours were allotted for those who are handling analytical subjects so as to enable the students to practice more number of problems and thus to become thorough with the subjects. Alumni students have been impressed upon to identify the companies where internships are available and to guide their juniors appropriately.

➤ **EMPLOYERS' FEEDBACK:**

HR from core company has requested to provide more core training . HR also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **ACTION TAKEN:**

Communication training was given to the students and opportunities were given to all the students based on their backlogs. MS office training and basic computer training like typing and photoshop training was arranged to the students based on their interest.


  
HoD/ECE

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## DEPARTMENT OF MECHANICAL ENGINEERING

### FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2021-2022

#### ➤ **STUDENTS' FEEDBACK:**

Students requested for Video lectures on advanced topics using new software. They also insisted to provide information about updated software in core domain. To provide more classes for doing practical classes. Students asked for Industrial visit to the company based on manufacturing electronic components.

#### ➤ **COMPLIANCE:**

After evaluating the suggestions and requisition made by the students, department organized guest lectures by inviting specific domain experts. NPTEL video lectures were shown in the class. More lab classes are allocated to the students and they are said to utilize the time in effective manner. Software training based on designing mechanical equipment's/tools were given to the students. One day industrial visit was provided to the students to nearby manufacturing company.

#### ➤ **ALUMNI FEEDBACK:**

For promoting the employability, passed out students made a suggestion to conduct several communication training. Students asked to provide enhanced hands on training in third year itself so that they get the best knowledge out of it. They also asked to provide more opportunities in core companies. Students asked to give more time to do their projects.

#### ➤ **COMPLIANCE:**

Based on the suggestions put forward by the alumnus, placement and training cell conducted several training programs on soft skill development, language proficiency improvement. Software training was given to the students by Industrial experts. Students were given opportunity to do their projects from 7th semester end itself. More core companies were called by Placement cell. Alumni's were asked to keep in touch with their juniors so that they can give a better explanation to their juniors about the work nature.

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➤ **TEACHERS' FEEDBACK:**

Faculties seek extra coaching classes for guiding slow learners. Faculties asked for new software training to the students so that they will know about new and innovative technology. Insisted to provide more amount of resources to the students so that they can do their mini project in the college itself under their observation. More hours were requested to complete the syllabus for analytical paper.

➤ **COMPLIANCE:**

Software training was given to the students. Students were given all the resources to do their mini project under the guidance of the college faculty and also Industrial experts. Based on the syllabus number of hours are increased for papers whose syllabus is hard to complete.

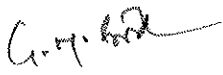
➤ **EMPLOYERS' FEEDBACK:**

HR from Core Company has requested to provide more opportunity to core company. HR also wanted our students to be trained in basic computer skills and to provide the aptitude classes from the second year itself to meet their expectations.

➤ **COMPLIANCE:**

Soft skill training was given to students in each month during the final year. Communication training was given to the students and opportunities were given to all the students based on their backlogs. MS office training and basic computer training like typing and Photoshop training was arranged to the students based on their interest.

**HoD/Mech**

  
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*Department of Science and Humanities*

**FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2021-2022**

➤ **STUDENTS' FEEDBACK:**

Most of the students agreed that theory and laboratory courses are being taught in a lucid manner. They requested more problems and applications of each courses handled by the department. Students interested to attend communication class so as to improve their skills and suggested to train them as per the curriculum with practical approach.

➤ **COMPLIANCE:**

The request and suggestion made by the students were reviewed and consolidated by the department. The department arranged more classes for taught courses and conducted guest lecturers by the industry oriented experts. Classes for Communication skill were arranged for the students to improve their communication skills.

➤ **TEACHERS' FEEDBACK:**

Faculty members asked more classes in addition to the regular classes, especially for design and problem based courses to enable students to improve their learning activity. Majority of teachers have agreed that most of the teaching learning practices involve solving real life problems. Faculty members recommended Internship and Industrial training for Design based courses.

➤ **COMPLIANCE:**

Additional classes were scheduled in addition to the regular classes to the courses which required to solve more problems noted in syllabus. The number of periods for analytical courses was increased and more practice problems were assigned to the students to improve their analytical skills. For the Internship and industrial training many industries were communicated which includes Alumni's enterprises and the training were offered to the meritorious students.

**I YEAR COORDINATOR / S & H**

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## Department of Agriculture Engineering

### Students Feedback Analysis on Curriculum (2021-2022)-ODD

#### Statements

Q-1: Rate the sequence of the units in the course ?

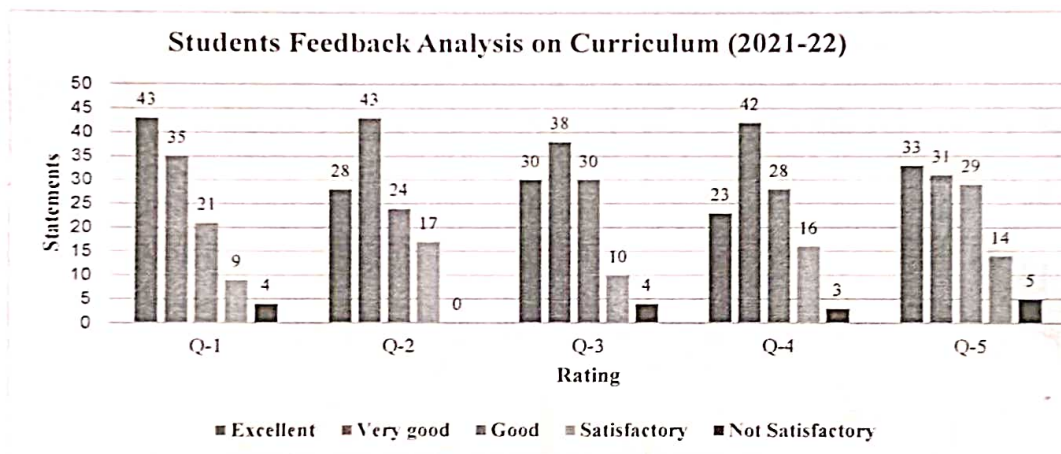
Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	43	35	21	9	4
Q-2	28	43	24	17	0
Q-3	30	38	30	10	4
Q-4	23	42	28	16	3
Q-5	33	31	29	14	5



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HOD/Agri

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**Department of Agriculture Engineering**

**Students Feedback Analysis on Curriculum (2021-2022)-EVEN**

**Statements**

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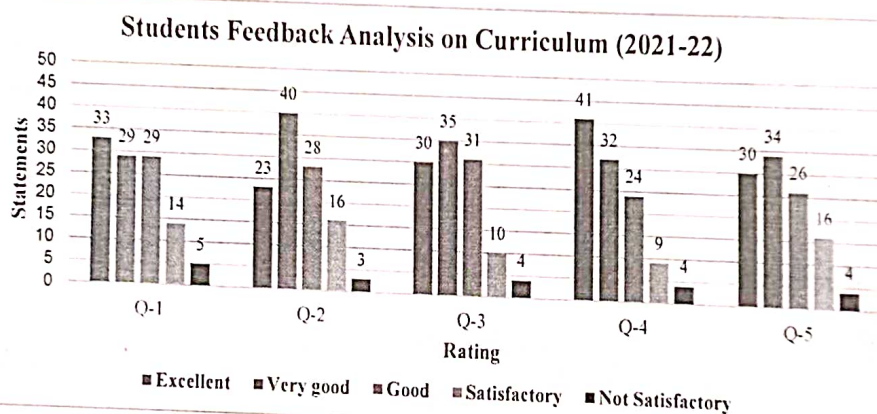
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Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	33	29	29	14	5
Q-2	23	40	28	16	3
Q-3	30	35	31	10	4
Q-4	41	32	24	9	4
Q-5	30	34	26	16	4



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Department of Artificial Intelligence and Data Science

Students Feedback Analysis on Curriculum (2021-2022)-EVEN

**Statements**

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Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

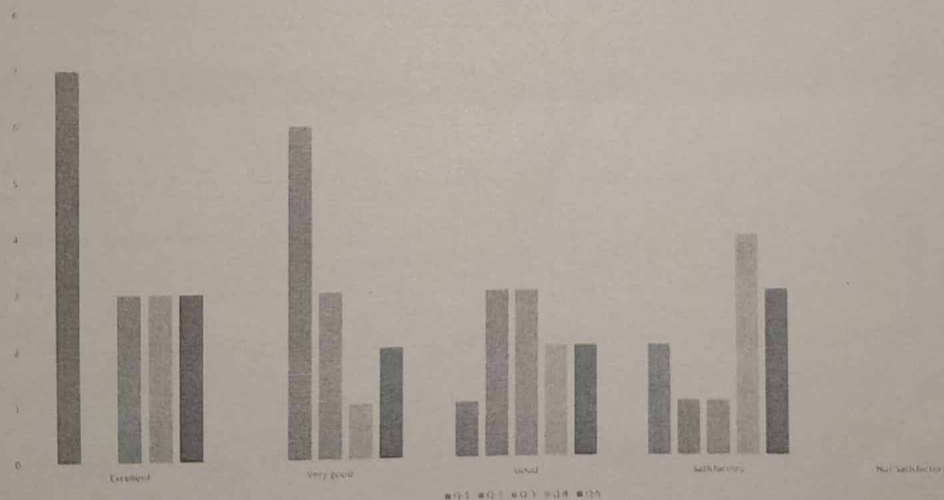
Q-3: Rate the electives offered in relation to the Technological advancements?

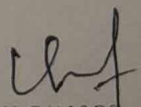
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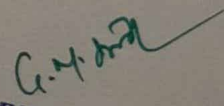
Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	7	0	1	2	0
Q-2	0	6	3	1	0
Q-3	3	3	3	1	0
Q-4	3	1	2	4	0
Q-5	3	2	2	3	0

Students Feedback Analysis on Curriculum(2021-22)



  
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Department of Artificial Intelligence and Data Science

Students Feedback Analysis on Curriculum (2021-2022)-ODD

**Statements**

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Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

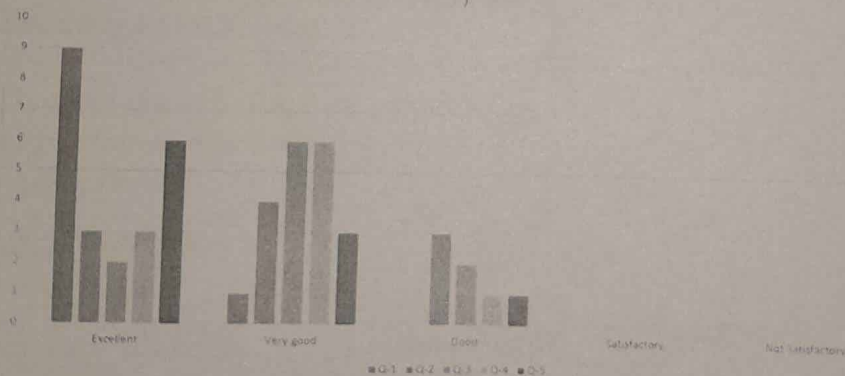
Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	1	0	0	0
Q-2	3	4	3	0	0
Q-3	2	6	2	0	0
Q-4	3	6	1	0	0
Q-5	6	3	1	0	0

Students Feedback(2021-22)



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**Department of Bio Medical Engineering**  
**Students Feedback Analysis on Curriculum (2021-2022)**

**Statements**

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Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

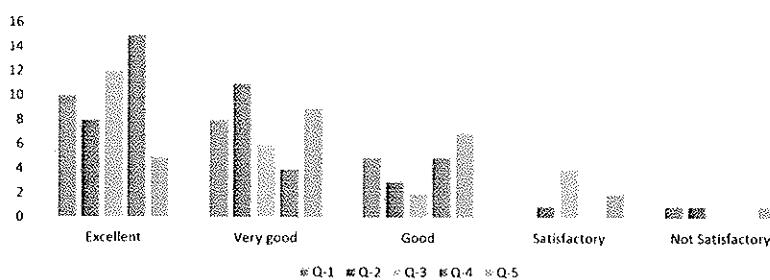
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Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	10	8	5	0	1
Q-2	8	11	3	1	1
Q-3	12	6	2	4	0
Q-4	15	4	5	0	0
Q-5	5	9	7	2	1

**STUDENTS FEEDBACK ANALYSIS 2021-2022**



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**Department of Computer Science and Engineering**  
**Students Feedback Analysis on Curriculum (2021-2022)-ODD**

**Statements**

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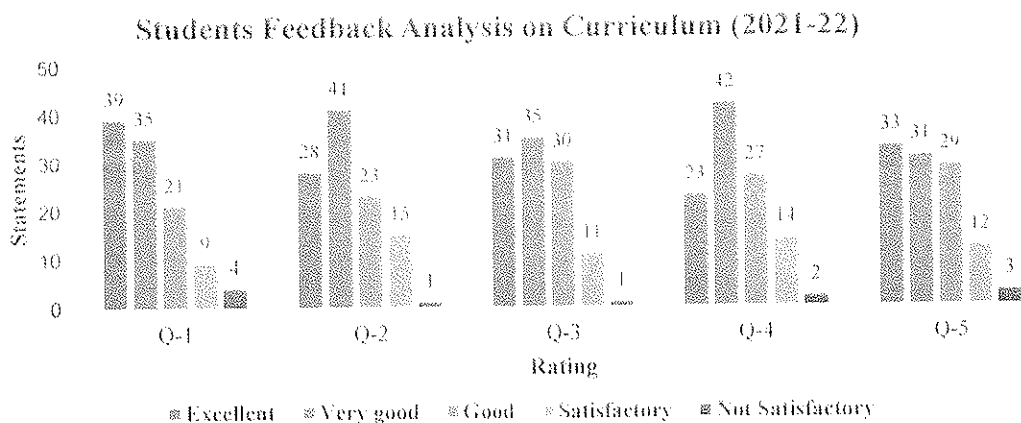
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Q-2	28	41	23	15	1
Q-3	31	35	30	11	1
Q-4	23	42	27	14	2
Q-5	33	31	29	12	3



*K. P. S.*  
HoD/CSE

*R. S. S.*  
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PULLIPALAYAM, MORUR-637304,  
SANKAGIRI(TK), SALEM(DT), T.N.



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**Pullipalayam, Morur (Post), Sankari (Tk), Salem (Dt) – 637 304**  
**Website: www.shanmugha.edu.in Contact Number: 04283-262901**

**Department of Computer Science and Engineering**  
**Students Feedback Analysis on Curriculum (2021-2022)-EVEN**

**Statements**

Q-1: Rate the sequence of the units in the course ?

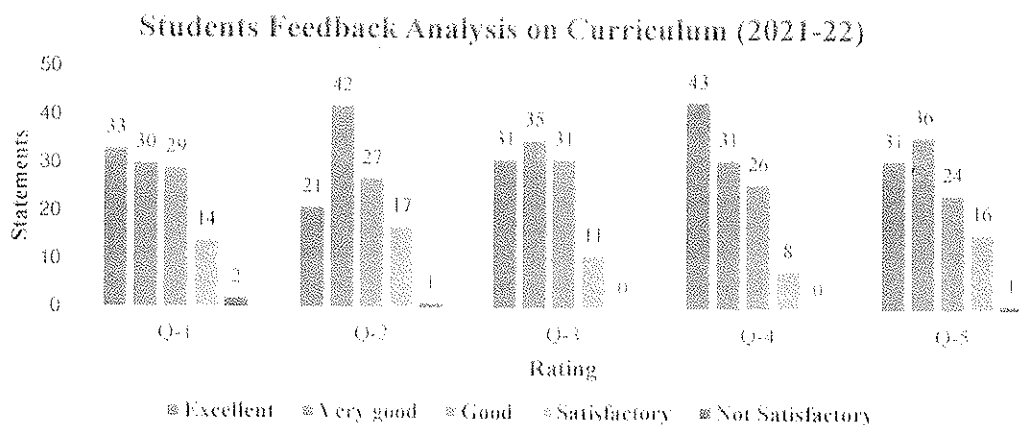
Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	33	30	29	14	2
Q-2	21	42	27	17	1
Q-3	31	35	31	11	0
Q-4	43	31	26	8	0
Q-5	31	36	24	16	1



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**HoD/CSE**





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**Department of Electronics and Communication Engineering**  
**Students Feedback Analysis on Curriculum (2021-2022)**

**Statements**

Q-1: Rate the sequence of the units in the course ?

Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

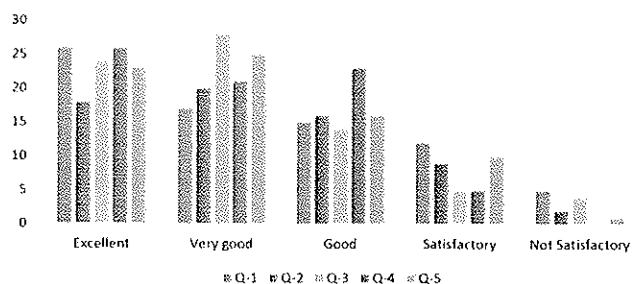
Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	26	17	15	12	5
Q-2	18	20	16	9	2
Q-3	24	28	14	5	4
Q-4	26	21	23	5	0
Q-5	23	25	16	10	1

**STUDENTS FEEDBACK ANALYSIS 2021-2022**



*R. J. J.*  
HoD/ECE

*G. M. S.*  
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## Department of Mechanical Engineering

### Students Feedback Analysis on Curriculum (2021-2022)-EVEN

#### Statements

Q-1: Rate the sequence of the units in the course ?

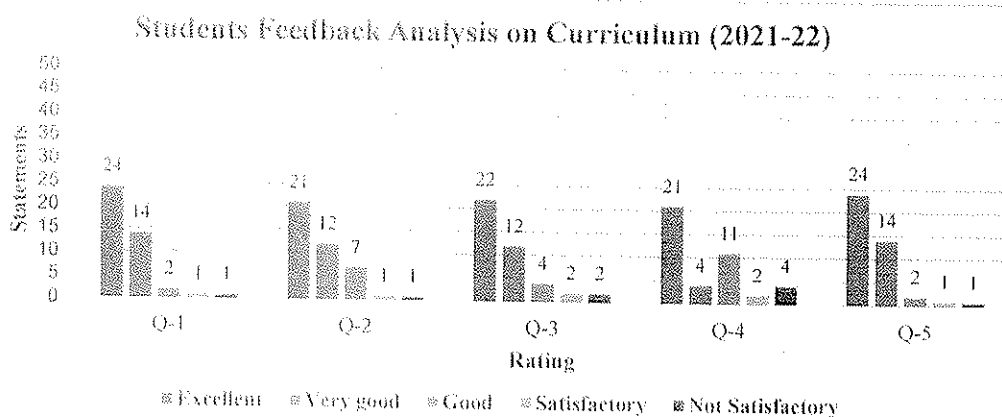
Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	24	14	2	1	1
Q-2	21	12	7	1	1
Q-3	22	12	4	2	2
Q-4	21	4	11	2	4
Q-5	24	14	2	1	1



HoD/Mech

*[Signature]*  
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## Department of Mechanical Engineering

### Students Feedback Analysis on Curriculum (2021-2022)-ODD

#### Statements

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Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

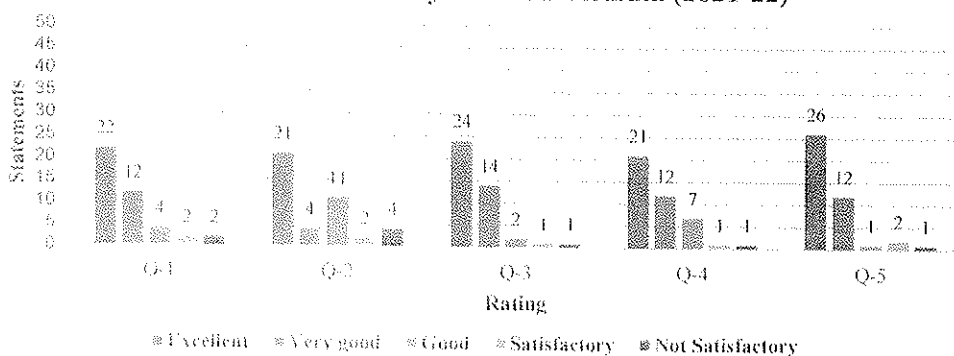
Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	22	12	4	2	2
Q-2	21	4	11	2	4
Q-3	24	14	2	1	1
Q-4	21	12	7	1	1
Q-5	26	12	1	2	1

### Students Feedback Analysis on Curriculum (2021-22)



HoD/Mech

*C. M. S. S.*  
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## Department of Science & Humanities

### Students Feedback Analysis on Curriculum (2021-2022)

#### Statements

Q-1: Rate the sequence of the units in the course ?

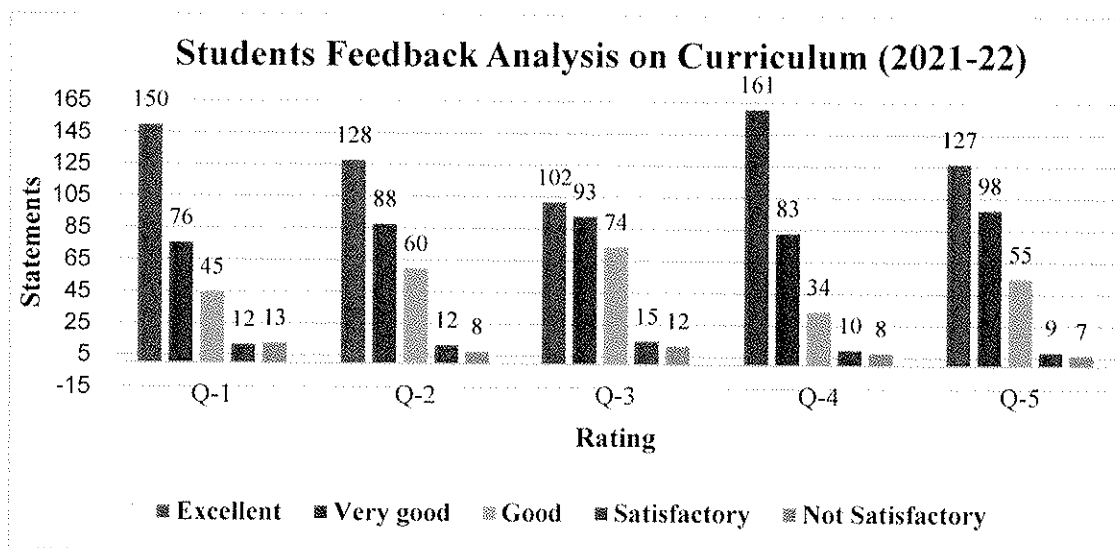
Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	150	76	45	12	13
Q-2	128	88	60	12	8
Q-3	102	93	74	15	12
Q-4	161	83	34	10	8
Q-5	127	98	55	9	7



HoD/S&H

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## Department of Agriculture Engineering

### Teachers Feedback Analysis on Curriculum (2021-22)-ODD

#### Statements

Q-1: Objectives of the syllabus is well defined

Q-2: Sufficient number of prescribed books are available in the library

Q-3: Synchronization of theory course with practicals.

Q-4: Tests and examinations being conducted at appropriate time covering the planned units,as per the academic calendar

Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.

Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards

Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	11	8	2	2	0
Q-2	16	5	2	0	0
Q-3	11	6	4	2	0
Q-4	15	5	2	1	0
Q-5	18	2	1	1	1
Q-6	14	3	2	3	1
Q-7	12	3	4	2	2
Q-8	13	4	2	1	1
Q-9	15	3	2	1	0

### Teachers Feedback Analysis on Curriculum (2021-22)



G. M. K.

HOD/Agri

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## Department of Agriculture Engineering

### Teachers Feedback Analysis on Curriculum (2021-22)-EVEN

#### Statements

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Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards

Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	7	2	1	1
Q-2	11	5	2	2	0
Q-3	12	6	1	1	0
Q-4	10	5	2	2	1
Q-5	16	2	1	1	0
Q-6	13	3	2	1	1
Q-7	12	3	2	2	1
Q-8	14	2	2	1	1
Q-9	12	5	1	2	0

Teachers Feedback Analysis on Curriculum (2021-22)



HOD/Agri





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Department of Artificial Intelligence and Data Science

Teachers Feedback Analysis on Curriculum (2021-22)-ODD

**Statements**

Q-1: Objectives of the syllabus is well defined

Q-2: Sufficient number of prescribed books are available in the library

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Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards

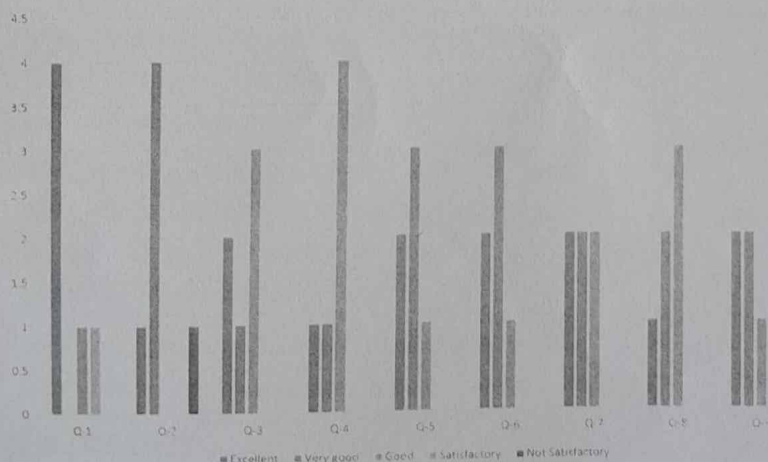
Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	4	0	1	1	0
Q-2	1	4	0	0	1
Q-3	2	1	3	0	0
Q-4	1	1	4	0	0
Q-5	2	3	1	0	0
Q-6	2	3	1	0	0
Q-7	2	2	2	0	0
Q-8	1	2	3	0	0
Q-9	2	2	1	0	0

Teachers feedback 2021-22(ODD)



*[Signature]*  
 HoD/AI&DS

*[Signature]*  
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Department of Artificial Intelligence and Data Science

Teachers Feedback Analysis on Curriculum (2021-22)-EVEN

**Statements**

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Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards

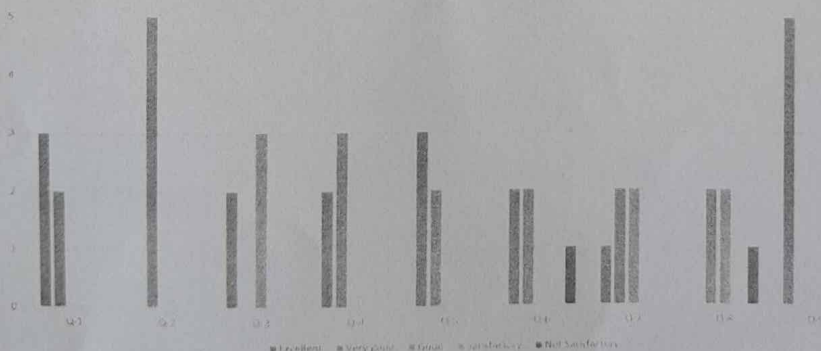
Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	3	2	0	0	0
Q-2	0	5	0	0	0
Q-3	2	0	3	0	0
Q-4	2	3	0	0	0
Q-5	3	2	0	0	0
Q-6	2	2	0	0	1
Q-7	1	2	2	0	0
Q-8	0	2	2	0	1
Q-9	5	0	0	0	0

Teachers Feedback 2021-22(Even)



*[Signature]*  
HoD/AI&DS

*[Signature]*  
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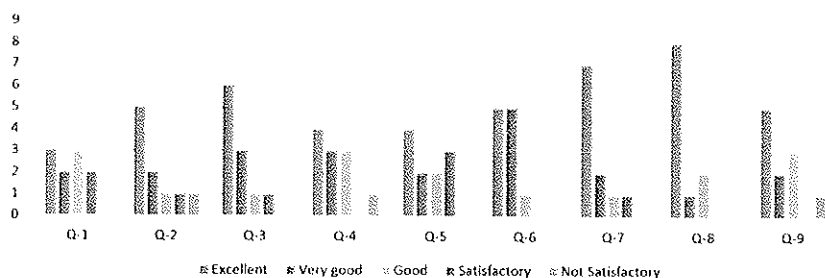
**Department of Bio Medical Engineering**  
**Teachers Feedback Analysis on Curriculum (2021-2022)**

**Statements**

- Q-1: Objectives of the syllabus is well defined  
 Q-2: Sufficient number of prescribed books are available in the library  
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 Q-7: The electives offered are relevant to the specialization streams and to the technological advancement  
 Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications  
 Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	3	2	3	2	0
Q-2	5	2	1	1	1
Q-3	6	3	1	1	0
Q-4	4	3	3	0	1
Q-5	4	2	2	3	0
Q-6	5	5	1	0	0
Q-7	7	2	1	1	0
Q-8	8	1	2	0	0
Q-9	5	2	3	0	1

**TEACHER FEEDBACK ANALYSIS 2021-2022**



*K.M.*  
 HoD/BME

*G. V. Anand*  
**PRINCIPAL,**  
**SRI SHANMUGHA COLLEGE OF**  
**ENGINEERING & TECHNOLOGY,**  
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Department of Computer Science and Engineering

Teachers Feedback Analysis on Curriculum (2021-22)-EVEN

## Statements

Q-1: Objectives of the syllabus is well defined

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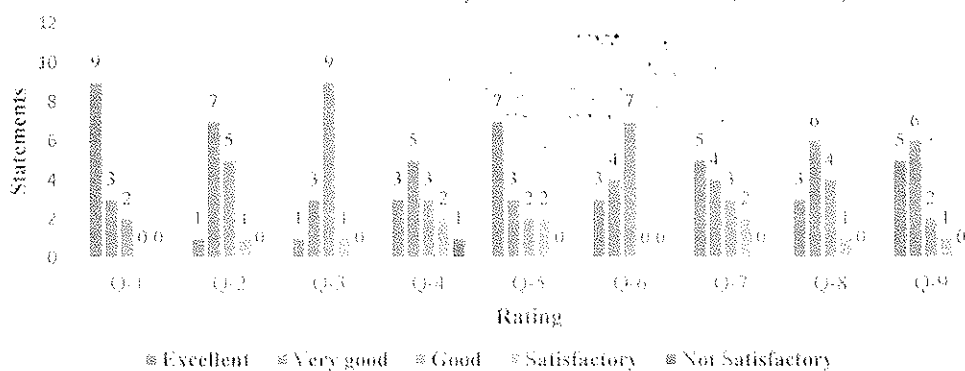
Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	3	2	0	0
Q-2	1	7	5	1	0
Q-3	1	3	9	1	0
Q-4	3	5	3	2	1
Q-5	7	3	2	2	0
Q-6	3	4	7	0	0
Q-7	5	4	3	2	0
Q-8	3	6	4	1	0
Q-9	5	6	2	1	0

## Teachers Feedback Analysis on Curriculum (2021-22)



*G. J. Mohan*

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*A. K. Pe*  
HoD/CSE



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## Department of Computer Science and Engineering Teachers Feedback Analysis on Curriculum (2021-22)-ODD

### Statements

Q-1: Objectives of the syllabus is well defined

Q-2: Sufficient number of prescribed books are available in the library

Q-3: Synchronization of theory course with practicals.

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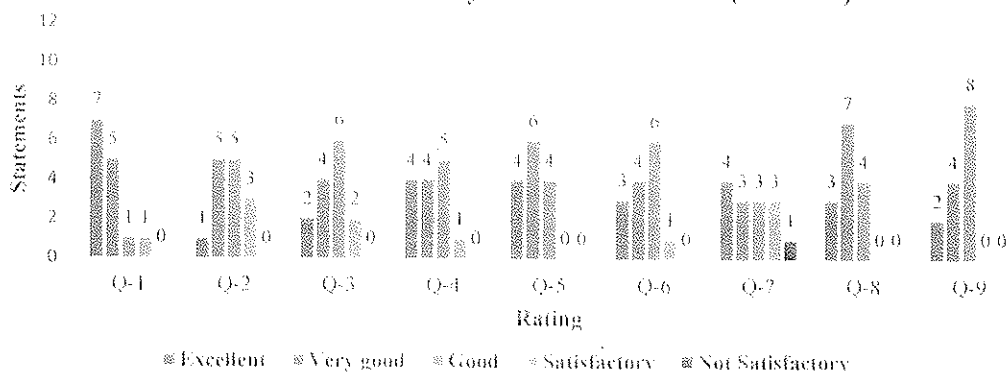
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Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	7	5	1	1	0
Q-2	1	5	5	3	0
Q-3	2	4	6	2	0
Q-4	4	4	5	1	0
Q-5	4	6	4	0	0
Q-6	3	4	6	1	0
Q-7	4	3	3	3	1
Q-8	3	7	4	0	0
Q-9	2	4	8	0	0

### Teachers Feedback Analysis on Curriculum (2021-22)



*Prof. S. S. Sankar*

PRINCIPAL,  
SRI SHANMUGHA COLLEGE OF  
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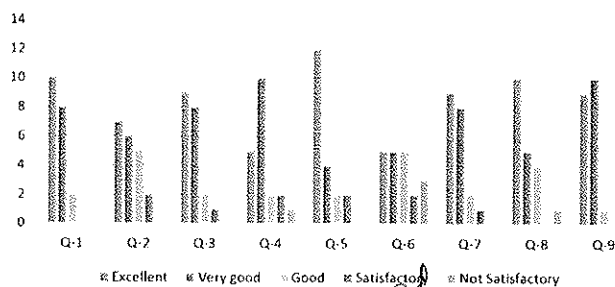
**Department of Electronics and Communication Engineering**  
**Teachers Feedback Analysis on Curriculum (2021-2022)**

**Statements**

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 Q-2: Sufficient number of prescribed books are available in the library  
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 Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications  
 Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	10	8	2	0	0
Q-2	7	6	5	2	0
Q-3	9	8	2	1	0
Q-4	5	10	2	2	1
Q-5	12	4	2	2	0
Q-6	5	5	5	2	3
Q-7	9	8	2	1	0
Q-8	10	5	4	0	1
Q-9	9	10	1	0	0

**TEACHER FEEDBACK ANALYSIS 2021-2022**



*R. J. S.*  
 HoD/ECE

*G. M. S.*  
**PRINCIPAL,**  
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## Department of Mechanical Engineering

### Teachers Feedback Analysis on Curriculum (2021-22)-EVEN

#### Statements

Q-1: Objectives of the syllabus is well defined

Q-2: Sufficient number of prescribed books are available in the library

Q-3: Synchronization of theory course with practicals.

Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar

Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.

Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards

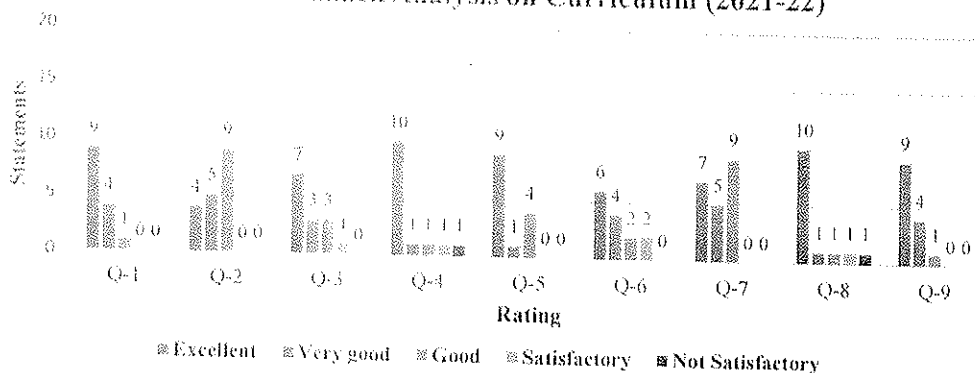
Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	4	1	0	0
Q-2	4	5	9	0	0
Q-3	7	3	3	1	0
Q-4	10	1	1	1	1
Q-5	9	1	4	0	0
Q-6	6	4	2	2	0
Q-7	7	5	9	0	0
Q-8	10	1	1	1	1
Q-9	9	4	1	0	0

### Teachers Feedback Analysis on Curriculum (2021-22)



HoD/Mech

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**Department of Mechanical Engineering**

**Teachers Feedback Analysis on Curriculum (2021-22)-ODD**

**Statements**

Q-1: Objectives of the syllabus is well defined

Q-2: Sufficient number of prescribed books are available in the library

Q-3: Synchronization of theory course with practicals.

Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar

Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.

Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards

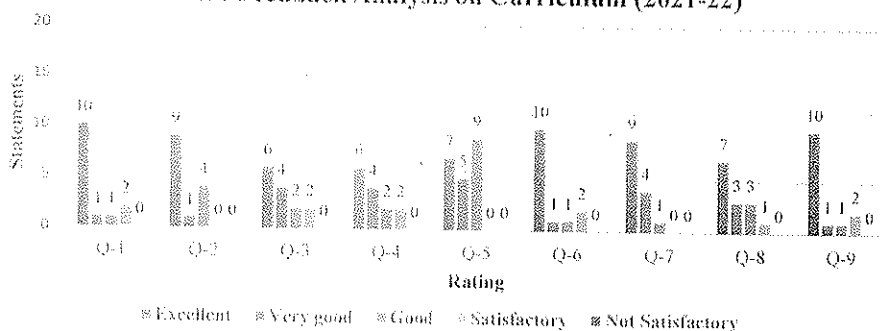
Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	10	1	1	2	0
Q-2	9	1	4	0	0
Q-3	6	4	2	2	0
Q-4	6	4	2	2	0
Q-5	7	5	9	0	0
Q-6	10	1	1	2	0
Q-7	9	4	1	0	0
Q-8	7	3	3	1	0
Q-9	10	1	1	2	0

**Teachers Feedback Analysis on Curriculum (2021-22)**



**HoD/Mech**

*G. M. Anand*  
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**Department of Agriculture Engineering**

**Alumni Feedback Analysis on Curriculum (2017-2021)**

**Statements**

Q-1: The Curriculum is designed to bridge the gap between academics and industry

Q-2: The Curriculum is designed to bridge the gap between Theory and Practical

Q-3: The Curriculum is designed for enhancing employability skills

Q-4: The syllabus covers modern & advanced topics

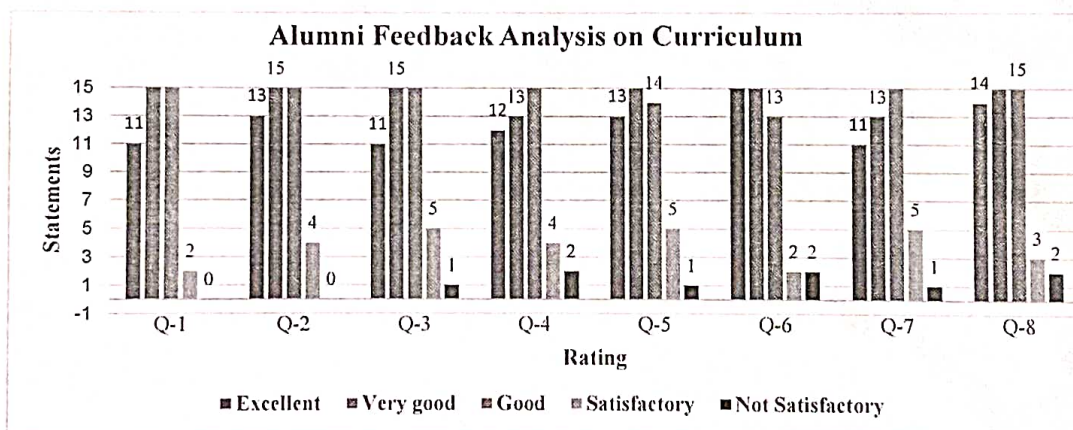
Q-5: The Curriculum is effective in developing innovative thinking skills

Q-6: The Current syllabus is need based

Q-7: The Curriculum paves a way for the students to become entrepreneurs

Q-8: The Curriculum paves a way for the students to pursue their higher studies

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	11	17	21	2	0
Q-2	13	15	19	4	0
Q-3	11	15	19	5	1
Q-4	12	13	20	4	2
Q-5	13	18	14	5	1
Q-6	16	18	13	2	2
Q-7	11	13	21	5	1
Q-8	14	17	15	3	2



*[Signature]*  
 HOD/Agri

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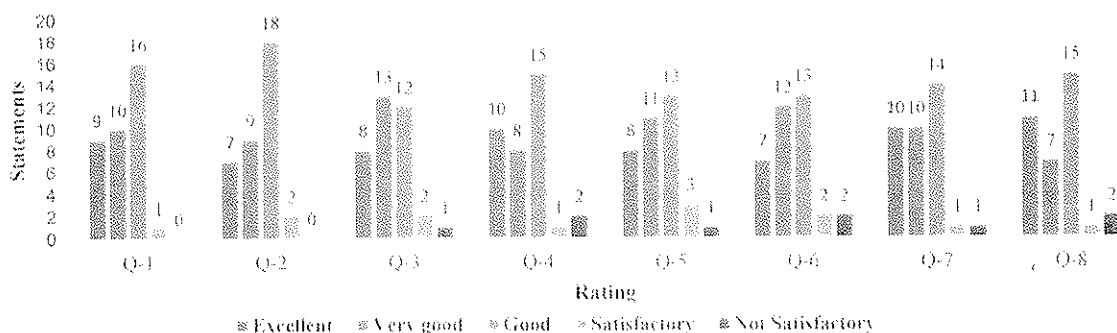
**Department of Computer Science and Engineering**  
**Alumni Feedback Analysis on Curriculum (2017-2021)**

**Statements**

- Q-1: The Curriculum is designed to bridge the gap between academics and industry  
 Q-2: The Curriculum is designed to bridge the gap between Theory and Practical  
 Q-3: The Curriculum is designed for enhancing employability skills  
 Q-4: The syllabus covers modern & advanced topics  
 Q-5: The Curriculum is effective in developing innovative thinking skills  
 Q-6: The Current syllabus is need based  
 Q-7: The Curriculum paves a way for the students to become entrepreneurs  
 Q-8: The Curriculum paves a way for the students to pursue their higher studies

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	10	16	1	0
Q-2	7	9	18	2	0
Q-3	8	13	12	2	1
Q-4	10	8	15	1	2
Q-5	8	11	13	3	1
Q-6	7	12	13	2	2
Q-7	10	10	14	1	1
Q-8	11	7	15	1	2

**Alumni Feedback Analysis on Curriculum**



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*K. P. S.*  
**HoD/CSE**





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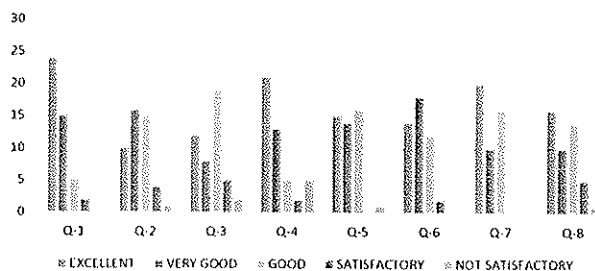
**Department of Electronics and Communication Engineering**  
**Alumni Feedback Analysis on Curriculum (2017-2021)**

**Statements**

- Q-1: The Curriculum is designed to bridge the gap between academics and industry  
 Q-2: The Curriculum is designed to bridge the gap between Theory and Practical  
 Q-3: The Curriculum is designed for enhancing employability skills  
 Q-4: The syllabus covers modern & advanced topics  
 Q-5: The Curriculum is effective in developing innovative thinking skills  
 Q-6: The Current syllabus is need based  
 Q-7: The Curriculum paves a way for the students to become entrepreneurs  
 Q-8: The Curriculum paves a way for the students to pursue their higher studies

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	24	15	5	2	0
Q-2	10	16	15	4	1
Q-3	12	8	19	5	2
Q-4	21	13	5	2	5
Q-5	15	14	16	0	1
Q-6	14	18	12	2	0
Q-7	20	10	16	0	0
Q-8	16	10	14	5	1

**ALUMNI FEEDBACK ANALYSIS 2021-2022**



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 HoD/ECE

*C. M. M.*  
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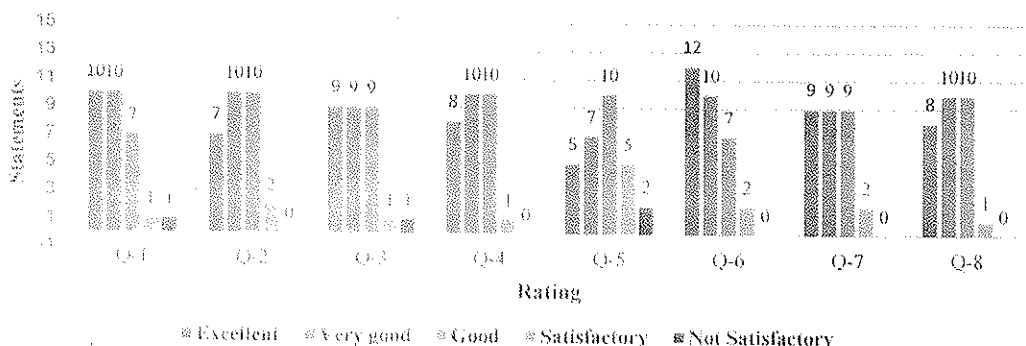
**Department of Mechanical Engineering**  
**Alumni Feedback Analysis on Curriculum (2017-2021)**

**Statements**

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 Q-8: The Curriculum paves a way for the students to pursue their higher studies

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	10	10	7	1	1
Q-2	7	10	10	2	0
Q-3	9	9	9	1	1
Q-4	8	10	10	1	0
Q-5	5	7	10	5	2
Q-6	12	10	7	2	0
Q-7	9	9	9	2	0
Q-8	8	10	10	1	0

**Alumni Feedback Analysis on Curriculum**



**HoD/Mech**

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