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Pullipalayam, Morur (Post), Sankari (Tk), Salem (Dt) – 637 304
Website: www.shanmugha.edu.in Contact Number: 04283-262901

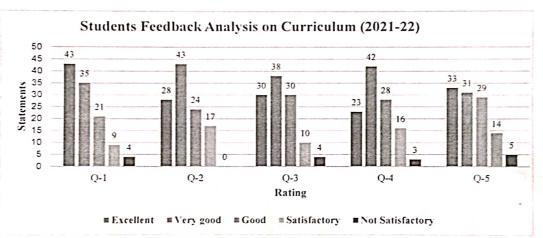
## Department of Agriculture Engineering

### Students Feedback Analysis on Curriculum (2021-2022)-ODD

### Statements

- Q-1: Rate the sequence of the units in the course?
- Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?
- Q-3: Rate the electives offered in relation to the Technological advancements?
- Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses
- Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	43	35	21	9	4
Q-2	28	43	24	17	0
Q-3	30	38	30	10	4
Q-4	23	42	28	16	3
Q-5	33	31	29	14	5



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## Department of Agriculture Engineering

Students Feedback Analysis on Curriculum (2021-2022)-EVEN

### Statements

Q-1: Rate the sequence of the units in the course?

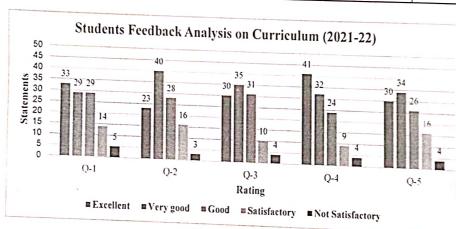
Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating Excellent Very good Conductive Control of the courses					
		Very good	Good	Satisfactory	Not Satisfactory
Q-1	33	29	29	14	5
Q-2	23	40	28		3
Q-3	30			16	3
0-4	30	35	31	10	4
	41	32	24	9	1
Q-5	30	34	26	,	4
		54	26	16	4



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Department of Artificial Intelligence and Data Science

Students Feedback Analysis on Curriculum (2021-2022)-EVEN

### Statements

- Q-1: Rate the sequence of the units in the course?
- Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?
- Q-3: Rate the electives offered in relation to the Technological advancements?
- Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	7	0	1	2	0
Q-2	0	6	3	1	0
Q-3	3	3	3	I	0
Q-4	3	1	2	4	0
Q-5	3	2	2	3	0

Students Feedback Analysis on Curriculam (2021-22)



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Department of Artificial Intelligence and Data Science

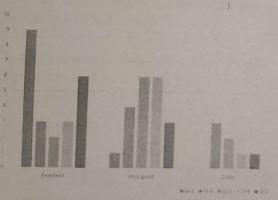
Students Feedback Analysis on Curriculum (2021-2022)-ODD

## Statements

- Q-1: Rate the sequence of the units in the course?
- Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?
- Q-3: Rate the electives offered in relation to the Technological advancements?
- Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the

	g considering the design of the courses				
Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	1	0	0	0
Q-2	3	4	3	0	. 0
Q-3	2	6	2	0	0
Q-4	3	6	1	0	0
Q-5	6	3	1	0	0



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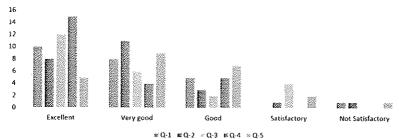
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Department of Bio Medical Engineering						
	Students Fe	edback Analysis on	Curriculum (2	321-2022)	· · · · · · · · · · · · · · · · · · ·	
Statements						
Q-1: Rate the sequence of	of the units in the co	urse ?				
Q-2: Rate the offering of	the electives in terr	ns of their relevance	to the specializat	ion streams?		
Q-3: Rate the electives o	ffered in relation to	the Technological ad	vancements <sup>9</sup>			
Q-5: Rate the courses in	terms of extra learn	ing or self learning co	onsidering the de	sign of the courses	i	
Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory	
Q-1	10	8	5	0	1	
Q-2	8	11	3	i	l	
Q-3	12	6	2	4	0	
Q-4	15	4	5	0	0	
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## STUDENTS FEEDBACK ANALYSIS 2021-2022



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## Department of Computer Science and Engineering Students Feedback Analysis on Curriculum (2021-2022)-ODD

### Statements

Q-1: Rate the sequence of the units in the course?

Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

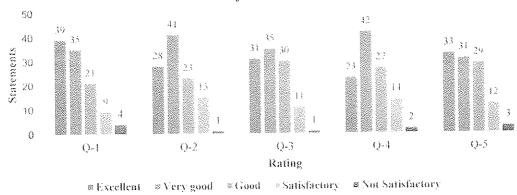
Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
0-1	39	35	21	9	4
0-2	28	41	23	15	1
O-3	31	35	30	11	1
0-4	23	42	27	14	2
0-5	33	31	29	12	3

## Students Feedback Analysis on Curriculum (2021-22)



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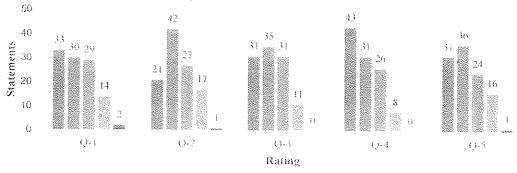
# Department of Computer Science and Engineering Students Feedback Analysis on Curriculum (2021-2022)-EVEN

### Statements

- Q-1: Rate the sequence of the units in the course?
- Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?
- Q-3: Rate the electives offered in relation to the Technological advancements?
- Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses
- Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	33	30	29	14	2
Q-2	21	42	27	17	1
Q-3	31	35	31	11	0
Q-4	43	31	26	8	0
Q-5	31	36	24	16	1

## Students Feedback Analysis on Curriculum (2021-22)



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Not Satisfactory

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Not Satisfactory

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	Department of Electronics and Communication Engineering	-
	Students Feedback Analysis on Curriculum (2021-2022)	
Statements		
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Q-1: Rate the sequence of the units in the course?

Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?

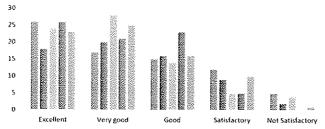
Q-3: Rate the electives offered in relation to the Technological advancements?

Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	26	17	15	12	5
Q-2	18	20	16	9	2
Q-3	24	28	14	5	4
Q-4	26	21	23	5	0
Q-5	23	25	16	10	1

### STUDENTS FEEDBACK ANALYSIS 2021-2022



≈Q-1 ≈Q-2 ≈Q-3 ≈Q-4 «Q-5

HoD/ECE

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## Department of Mechanical Engineering

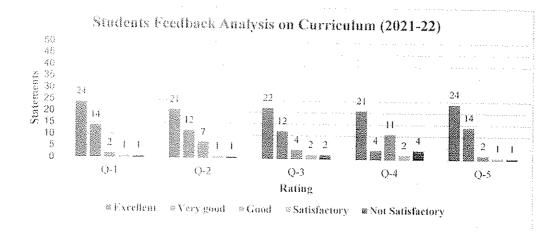
## Students Feedback Analysis on Curriculum (2021-2022)-EVEN

### Statements

- Q-1: Rate the sequence of the units in the course?
- Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?
- Q-3: Rate the electives offered in relation to the Technological advancements?
- Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	24	14	2	1	1
Q-2	21	12	7	1	1
Q-3	22	12	4	2	2
Q-4 ′	21	4	11	1 2	<u>2</u>
Q-5	24	14	2	1 1	1



HoD/Mech

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### Department of Mechanical Engineering

## Students Feedback Analysis on Curriculum (2021-2022)-ODD

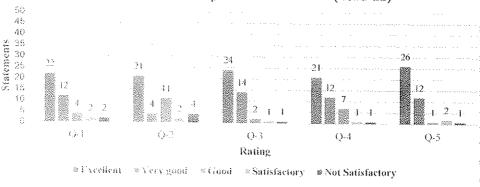
### Statements

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- Q-3: Rate the electives offered in relation to the Technological advancements?
- Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses

Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	22	12	4	2	2
Q-2	21	4	11	2	4
Q-3	24	14	2	1	1
Q-4	21	12	7	1	1
Q-5	26	12		7	1

## Students Feedback Analysis on Curriculum (2021-22)



HoD/Mech

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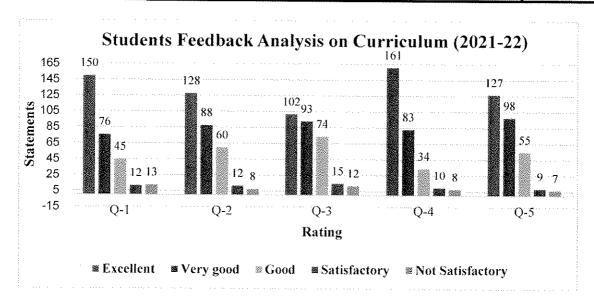
### Department of Science & Humanities

Students Feedback Analysis on Curriculum (2021-2022)

### Statements

- Q-1: Rate the sequence of the units in the course?
- Q-2: Rate the offering of the electives in terms of their relevance to the specialization streams?
- Q-3: Rate the electives offered in relation to the Technological advancements?
- Q-4: Rate the courses in terms of extra learning or self learning considering the design of the courses
- Q-5: Rate the courses in terms of extra learning or self learning considering the design of the courses

			<u>.                                    </u>			
Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory	
Q-1	150	76	45	12	13	
Q-2	128	88	60	12	8	
Q-3	102	93	74	15	12	
Q-4	161	83	34	10	8	
Q-5	127	98	55	9	7	



HoD/S&H

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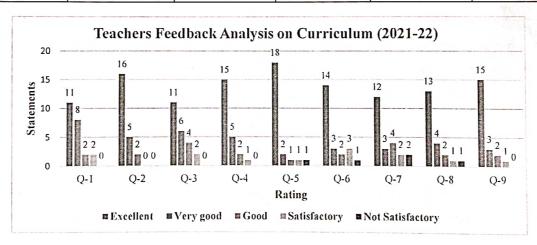
# Department of Agriculture Engineering Teachers Feedback Analysis on Curriculum (2021-22)-ODD

### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
- Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards
- Q-7: The electives offered are relevant to the specialization streams and to the technological advancement. with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	11	8	2	2	0
Q-2	16	5	2	0	0
Q-3	. 11	6	4	2	- 0
Q-4	15	5	2	1	0
Q-5	18	2	1	1	1
Q-6	14	3	2	3	1
Q-7	12	3	4	2	2
Q-8	13	4	2	1	1
Q-9	15	3	2	1	0



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### Department of Agriculture Engineering

Teachers Feedback Analysis on Curriculum (2021-22)-EVEN

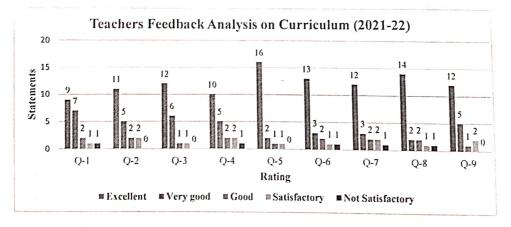
### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
- Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards
- Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.

  Q-8: The haboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	7	2	1	1
Q-2	11	5	2	2	0
Q-3	12	6	1	1	0
Q-4	10	5	2	2	1
Q-5	16	2	1	1	0
Q-6	13	3	2	1	1 80
Q-7	12	3	2	2	1
Q-8	14	2	2	1	1
Q-9	12	5	1	2	0







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Department of Artificial Intelligence and Data Science

Teachers Feedback Analysis on Curriculum (2021-22)-ODD

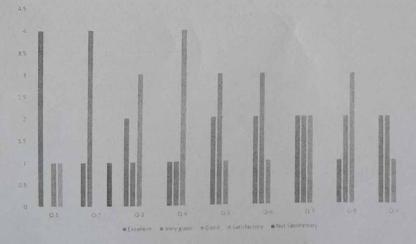
### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
- Q-6. Syllabus covers all essential skills required by the students to meet out the industry needs and standards
- Q-7. The electives offered are relevant to the specialization streams and to the technological advancement.
- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	4	0	1.0		0
Q-2		4	0	0	MANAGEMENT OF THE STATE OF THE
Q-3	2		3	0	0
Q-4		1	4	0	0
Q-5	2	3	1	0	0
Q-6	2	3		0	0
Q-7	2	2	2	0	0
Q-8	1	2	3	0	0
Q-9	2	2		0	0

Teachers feedback 2021-22(ODD)



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# Department of Artificial Intelligence and Data Science

Teachers Feedback Analysis on Curriculum (2021-22)-EVEN

### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar
- Q-5: 1 am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
- Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards
- Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.
- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

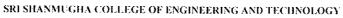
Q-9: Facilities are provided for teaching and to adopt current scenario

	To contain occurrence							
Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory			
Q-1	3	2	0	0	0			
Q-2	0	5	0	0	0			
Q-3	2	0	3	0	0			
Q-4	2	3	0	0	0			
Q-5	3	2	0	0	0			
Q-6	2	2	0	0	1			
Q-7		2	2	0	0			
Q-8	0	2	2	0	1			
Q-9	5	0	0	0	0			

Teachers Feedback 2021-22(Even)



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ionaliteis Aisene;		artment of Bio Med			
	Teachers Fe	edback Analysis on	Carriculum (2	021-2022)	
Statements					
Q-1: Objectives of the sy	dabus is well define	ed		***************************************	
Q-2: Sufficient number o	of prescribed books:	are available in the li	brary		
2-3: Synchronization of	theory course with	practicals.		·	
Q-4: Tests and examinat	ions being conducte	d at appropriate time	covering the pla	nned units, as per the	academic calendar
Q-5: I am at fiberty to ad	lopt new methodolos	gies viz . Seminars. C	Ds. Demonstrat	ions, Role Play etc.	
Q-6: Syllabus covers all	essential skills requi	red by the students to	meet out the in	dustry needs and star	ndards
)-7: The electives offer	ed are relevant to the	specialization stream	ns and to the teel	mological advancem	ient
Q-8: The laboratory exp					
with practical application	ns				
)-9: Facilities are provid	led for teaching and	to adopt current seer	nario		
statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	3	2	3	2	0
Q-2	5	2	ı	1	1

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	3	2	3	2	0
Q-2	5	2	1	1	1
Q-3	6	3	1	1	0
Q-4	4	3	3	0	l
Q-5	4	2	2	3	0
Q-6	5	5	1	0	0
Q-7	7	2	1	ı	0
Q-8	8	ı	2	0	()
Q-9	5	2	3	0	1

### **TEACHER FEEDBACK ANALYSIS 2021-2022**

HoD/BME

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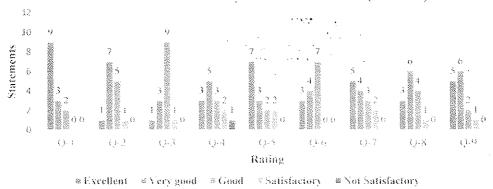
## Department of Computer Science and Engineering Teachers Feedback Analysis on Curriculum (2021-22)-EVEN

### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
- Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards
- Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.
- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications
- Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	3	2	0	0
Q-2	1	7	5	l	0
Q-3	1	3	9	1	0
Q-4	3	5	3	2	1
Q-5	7	3	2	2	0
Q-6	3	4	7	0	U
Q-7	5	4	3	2	0
Q-8	3	6	4	I	0
Q-9	5	6	2	I	0

### Teachers Feedback Analysis on Curriculum (2021-22)



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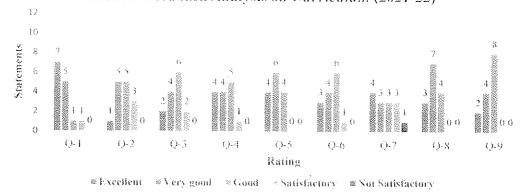
## Department of Computer Science and Engineering Teachers Feedback Analysis on Curriculum (2021-22)-ODD

### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
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- Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.
- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications
- Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	7	5	1	1	0
Q-2	1	5	5	3	0
Q-3	2	4	6	2	0
Q-4	4	4	5	1	0
Q-5	4	6	4	0	0
Q-6	3	4	6	j j	0
Q-7	4	3	3	3	1
Q-8	3	7	4	0	0
Q-9	2	4	8	()	0

## Teachers Feedback Analysis on Curriculum (2021-22)



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## Department of Electronics and Communication Engineering

Teachers Feedback Analysis on Curriculum (2021-2022)

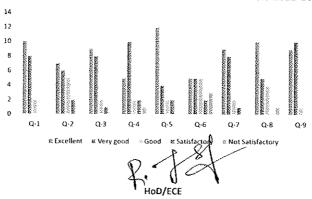
### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
- Q-6: Syllabus covers all essential skills required by the students to meet out the industry needs and standards
- Q-7: The electives offered are relevant to the specialization streams and to the technological advancement.
- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9. Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	10	8	2	0	0
Q-2	7	6	5	2	0
Q-3	9	8	2	ı	0
Q-4	5	10	2	2	1
Q-5	12	4	2	2	()
Q-6	5	5	5	2	3
Q-7	9	8	2	1	0
Q-8	10	5	4	0	ı
Q-9	9	10	1	0	0

### **TEACHER FEEDBACK ANALYSIS 2021-2022**



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## Department of Mechanical Engineering

## Teachers Feedback Analysis on Curriculum (2021-22)-EVEN

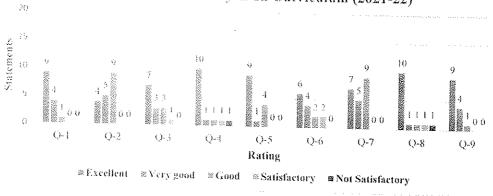
### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
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- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	4	1	Oncionetory	Tot Satisfactory
Q-2	4	5		<del>                                     </del>	0
0-3	7	2	9	0	00
0-4	/	3	3	1	0
0.4	10	1	1	1	1
<u> </u>	9	1	4	0	0
Q-6	6	4	2	2	0
Q-7	7	5	0		<u> </u>
Q-8	10	1		<u> </u>	0
()-9	0	1 4	<u>-</u>	<u> </u>	1
		4	1	1 0	n

## Teachers Feedback Analysis on Curriculum (2021-22)



HoD/Mech

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## Department of Mechanical Engineering

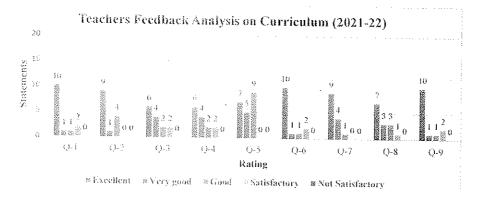
Teachers Feedback Analysis on Curriculum (2021-22)-ODD

### Statements

- Q-1: Objectives of the syllabus is well defined
- Q-2: Sufficient number of prescribed books are available in the library
- Q-3: Synchronization of theory course with practicals.
- Q-4: Tests and examinations being conducted at appropriate time covering the planned units, as per the academic calendar
- Q-5: I am at liberty to adopt new methodologies viz., Seminars, GDs, Demonstrations, Role Play etc.
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- Q-8: The laboratory experiments enhance the students in understanding the concepts and enable them to correlate theory with practical applications

Q-9: Facilities are provided for teaching and to adopt current scenario

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	10	1	I	2.	0
Q-2	9	1	4	0	0
Q-3	6	4	2	2	0
Q-4	6	4	2	2	0
Q-5	7	5	9	0	0
Q-6	1()	I	1	2	0
Q-7	l)	-4	1	0	0
Q-8	7	3	3	1	0
Q-9	10	ı	1	2	0



HoD/Mech

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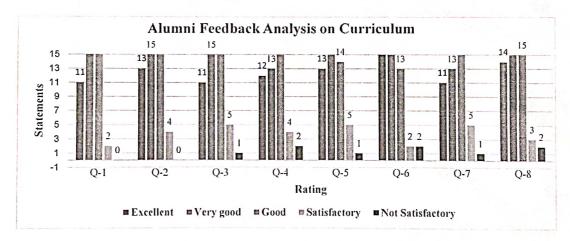
### Department of Agriculture Engineering

### Alumni Feedback Analysis on Curriculum (2017-2021)

### Statements

- Q-1: The Curriculum is designed to bridge the gap between academics and industry
- Q-2: The Curriculum is designed to bridge the gap between Theory and Practical
- Q-3: The Curriculum is designed for enhancing employability skills
- Q-4: The syllabus covers modern & advanced topics
- Q-5: The Curriculum is effective in developing innovative thinking skills
- Q-6: The Current syllabus is need based
- Q-7: The Curriculum paves a way for the students to become entrepreneurs
- Q-8: The Curriculum paves a way for the students to pursue their higher studies

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	11	17	21	2	0
Q-2	13	15	19	4	0
Q-3	11	15	19	5	1
Q-4	12	13	20	4	2
Q-5	13	18	14	5	1 -
Q-6	16	18	13	2	2
Q-7	11	13	21	5	1
Q-8	14	17	15	3	2



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### Department of Computer Science and Engineering Alumni Feedback Analysis on Curriculum (2017-2021)

#### Statements

Q-1: The Curriculum is designed to bridge the gap between academics and industry

Q-2: The Curriculum is designed to bridge the gap between Theory and Practical

Q-3: The Curriculum is designed for enhancing employability skills

Q-4: The syllabus covers modern & advanced topics

Q-5: The Curriculum is effective in developing innovative thinking skills

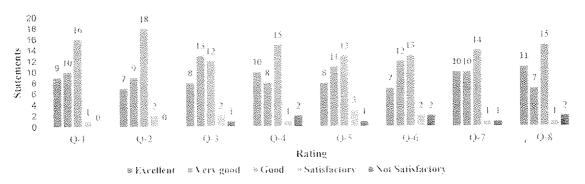
Q-6: The Current syllabus is need based

Q-7: The Curriculum paves a way for the students to become entrepreneurs

Q-8: The Curriculum paves a way for the students to pursue their higher studies

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	9	10	16	1	0
Q-2	7	9	18	2	0
Q-3	8	13	12	2	I
Q-4	10	8	15	1	2
Q-5	8	11	13	3	1
Q-6	7	12	13	2	2
Q-7	10	10	14	1	1
O-8	11	7	15	1	2

### Alumni Feedback Analysis on Curriculum



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L	•		agancaam Co	mace stumber, 0420	3-202701
	Department	of Electronics and Co	ommunication E	ngineering	
	Alumni F	eedback Analysis on	Curriculum (201	7-2021)	
Statements					
Q-1: The Curriculum is o	designed to bridge the	gap between academi	cs and industry		
Q-2: The Curriculum is a	designed to bridge the	gap between Theory a	and Practical	*	
Q-3: The Curriculum is o					
Q-4: The syllabus covers					
Q-5: The Curriculum is a			skills		
Q-6: The Current syllabu		<u> </u>			
Q-7: The Curriculum par	ves a way for the stud	ents to become entrepr	reneurs		***************************************
Q-8: The Curriculum par					
Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	24	15	5	2	0
Q-2	10	16	15	4	1
Q-3	12	8	19	. 5	2
Q-4	21	13	5	2	5
Q-5	15	14	16	0	1
Q-6	14	18	12	2	1 0
Q-7	20	10	16	0	0
0-8	16	10	I A	1 .	·

## **ALUMNI FEEDBACK ANALYSIS 2021-2022**

HoD/ECE

C. M. mod

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Department of Mechanical Engineering

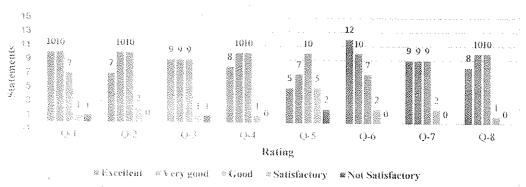
## Alumni Feedback Analysis on Curriculum (2017-2021)

#### Statements

- Q-1: The Curriculum is designed to bridge the gap between academics and industry
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- Q-6: The Current syllabus is need based
- Q-7: The Curriculum paves a way for the students to become entrepreneurs
- Q-8: The Curriculum paves a way for the students to pursue their higher studies

Statements/Rating	Excellent	Very good	Good	Satisfactory	Not Satisfactory
Q-1	10	10	7	1	1
Q-2	7	10	10	2	0
Q-3	9	9	9	1	ı
Q-4	8	10	10	1	0
Q-5	5	7	10	5	2
Q-6	12	10	7	2	0
Q-7	9	9	9	2	0
Q-8	8	10	10	1	0

### Alumni Feedback Analysis on Curriculum



HoD/Mech

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