



SRI SHANMUGHA COLLEGE OF ENGINEERING AND TECHNOLOGY

[Approved by AICTE, Affiliated to Anna University and Accredited by NAAC & NBA
(CSE, ECE & MECH)]

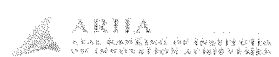
Pullipalayam, Morur (Post), Sankari (Tk), Salem (Dt) – 637 304

Website: www.shanmugha.edu.in **Contact Number: 04283-262901**

2.7 Student Satisfaction Survey



SRI SHANMUGHA
COLLEGE OF ENGINEERING AND TECHNOLOGY



Academic year 2021-2022

A Report on Student Satisfaction Survey (SSS)

AIM:

To assess the student feedback on teaching learning and infrastructure.

METHOD

Student satisfaction survey (SSS) questionnaires was given to the students at the end of the program to rate the given credentials as prescribed by NAAC for 2021-2022 academic year. 200 students were participated from various programs and delivered the feedback with a structured feedback forms. SSS is rated on 5- point scale from 0 to 4. There are twenty closed ended questions and one open ended question in the feedback questionnaire.

ANALYSIS

- A feedback survey to assess the student's satisfaction on the teaching learning process and infrastructure was made and analysed. Students from various programs were given excellent feedback on SSS
- Almost all the students were satisfied with the syllabus coverage, content preparation, teaching style and the communication of the professors.
- The Students also find professors were fair in internal evaluation process followed in the institution.
- The Students were strongly agree that the institute take active interest in promoting internship, student exchange, field visit opportunities regularly for the students benefit.
- The students were significantly agree the teaching and mentoring process in the institute facilitates students in cognitive, social and emotional growth. Mentors were followed-up continuously with the students for their improvements.
- Students were usually satisfied with the illustrations of professors for explaining concepts through examples and applications. More examples on application oriented were expected by the students. Professors were advised to look into the aspect to provide better performance.
- Most of the students were satisfied with the professors in identification of student's strengths and weakness. Also they were satisfied with their encouragement towards the achievement and suggestions to overcome the hurdles.
- The students were strongly agree that the institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process
- Almost all the students were satisfied with the experimental based teaching to enhance the learning experiences in great level of extent.
- Most of the students were much happy with the efforts made by the institute/ professor to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
- Institute has well equipped class rooms with the projectors hence almost all the students were happy with the professors with the ICT tools utilized for teaching learning process.

A.M. Ashok

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- Though the institute & professors were encouraged the students some students requested to allow them to participate in extracurricular activity. Field visits for better understanding of the practical aspects of the subjects, therefore, in last term all the U.G and P.G departments took their students to the field trip. These were educational tours with the subject teachers followed by recreational activities at the end of the day.
- When student suggestions were asked there were mainly one suggestions with the drinking water facility without any lagging. Keeping in mind a person is allotted to monitor the water facility inside the campus.

CONCLUSION

From the student satisfaction survey (SSS) in each credentials average score of more than 3 has secured. On an average of 3.85 has been secured. Through which the students state that the overall quality of teaching learning process and infrastructure in the institute is good.

| S.NO | Questionnaire(s) | Extremely Correlated (4) | Vigh High Correlated (3) | High Correlated (2) | Moderate Correlated (1) | Low Correlated (0) | Percentage | Average |
|------|---|--------------------------|--------------------------|---------------------|-------------------------|--------------------|------------|---------|
| 1 | How much of the syllabus was covered in the class? | 200 | 0 | 0 | 0 | 0 | 100 | 4 |
| 2 | How well did the teachers prepare for the classes? | 186 | 10 | 4 | 0 | 0 | 98 | 3.91 |
| 3 | How well were the teachers able to communicate? | 184 | 8 | 8 | 0 | 0 | 97 | 3.88 |
| 4 | The teacher's approach to teaching can best be described as | 182 | 12 | 6 | 0 | 0 | 97 | 3.88 |
| 5 | Fairness of the internal evaluation process by the teachers. | 176 | 16 | 8 | 0 | 0 | 96 | 3.84 |
| 6 | Was your performance in assignments discussed with you? | 160 | 22 | 18 | 0 | 0 | 93 | 3.71 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students | 183 | 10 | 7 | 0 | 0 | 97 | 3.88 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 184 | 12 | 4 | 0 | 0 | 98 | 3.9 |

G.M. Sankar

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| | | | | | | | | |
|----|--|-----|----|----|---|---|----|-------|
| 9 | The institution provides multiple opportunities to learn and grow | 185 | 9 | 6 | 0 | 0 | 97 | 3.895 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 180 | 12 | 8 | 0 | 0 | 97 | 3.86 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 164 | 18 | 15 | 3 | 0 | 93 | 3.715 |
| 12 | The teachers illustrate the concepts through examples and applications. | 175 | 15 | 7 | 3 | 0 | 95 | 3.81 |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | 180 | 10 | 7 | 3 | 0 | 96 | 3.835 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 179 | 10 | 7 | 4 | 0 | 96 | 3.82 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 187 | 10 | 3 | 0 | 0 | 98 | 3.92 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 183 | 10 | 5 | 2 | 0 | 97 | 3.87 |
| 17 | Teachers encourage you to participate in extracurricular activities. | 169 | 20 | 9 | 2 | 0 | 95 | 3.78 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 183 | 8 | 8 | 1 | 0 | 97 | 3.865 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 174 | 16 | 6 | 4 | 0 | 95 | 3.8 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 182 | 13 | 4 | 1 | 0 | 97 | 3.88 |

A.M. Sath

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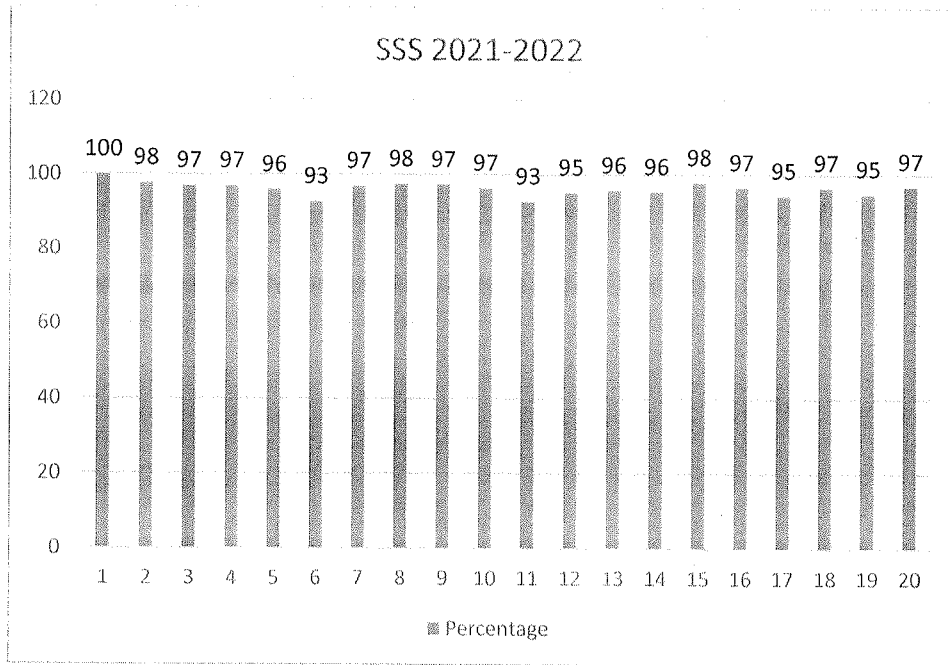
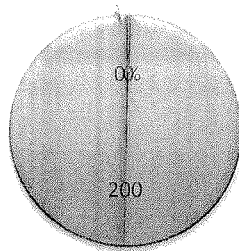


Figure: Feedback credentials vs percentage

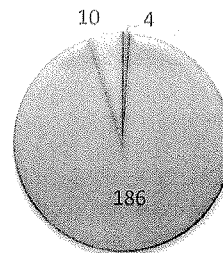
Analysis of Students Satisfaction Survey with an individual Credentials

1. How much of the syllabus was covered in the class?



- Extremely Correlated (4)
- Vigh High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

2. How well did the teachers prepare for the classes?

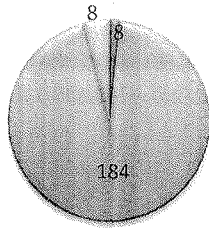


- Extremely Correlated (4)
- Vigh High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

A.M. Ravi

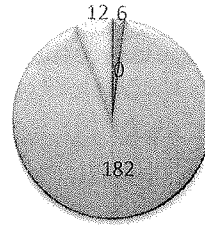
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3. How well were the teachers able to communicate?



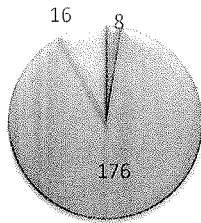
- Extremely Correlated (4)
- Vigh High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

4. The teacher's approach to teaching can best be described as



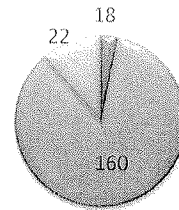
- Extremely Correlated (4)
- Vigh High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

5. Fairness of the internal evaluation process by the teachers.



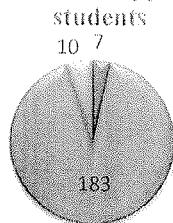
- Extremely Correlated (4)
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- High Correlated (2)
- Moderate Correlated (1)

6. Was your performance in assignments discussed with you?



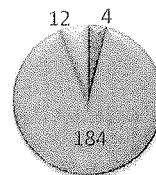
- Extremely Correlated (4)
- Vigh High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



- Extremely Correlated (4)
- Vigh High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

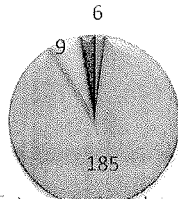


- Extremely Correlated (4)
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- High Correlated (2)
- Moderate Correlated (1)

C.M. Smith

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9. The institution provides multiple opportunities to learn and grow



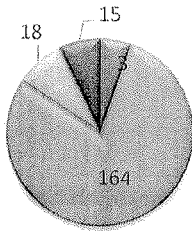
- Extremely Correlated (4)
- Vigh High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



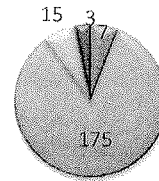
- Extremely Correlated (4)
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- Moderate Correlated (1)

11. Your mentor does a necessary follow-up with an assigned task to you.



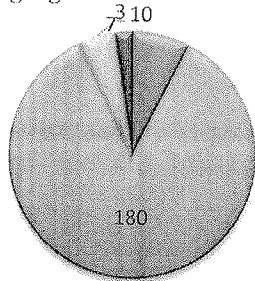
- Extremely Correlated (4)
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- High Correlated (2)
- Moderate Correlated (1)

12. The teachers illustrate the concepts through examples and applications.



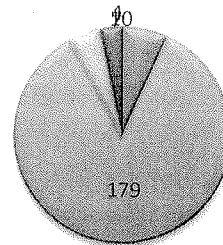
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- Moderate Correlated (1)

13. The teachers identify your strengths and encourage you with providing right level of challenges.



- Extremely Correlated (4)
- Vigh High Correlated (3)
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- Moderate Correlated (1)

14. Teachers are able to identify your weaknesses and help you to overcome them.

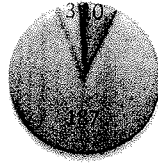


- Extremely Correlated (4)
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- Moderate Correlated (1)

A. M. Singh

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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



- Extremely Correlated (4)
- Very High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



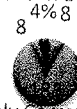
- Extremely Correlated (4)
- Very High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

17. Teachers encourage you to participate in extracurricular activities.



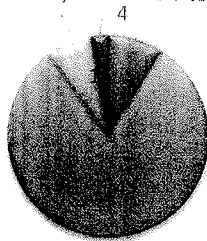
- Extremely Correlated (4)
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- High Correlated (2)
- Moderate Correlated (1)

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



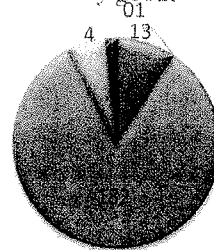
- Extremely Correlated (4)
- Very High Correlated (3)
- High Correlated (2)

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



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- Very High Correlated (3)
- High Correlated (2)
- Moderate Correlated (1)

20. The overall quality of teaching-learning process in your institute is very good.



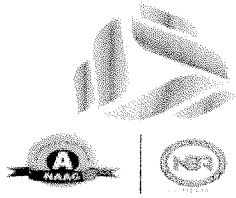
- Extremely Correlated (4)
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- High Correlated (2)
- Moderate Correlated (1)

S. m. e

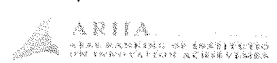
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G. M. Sankar

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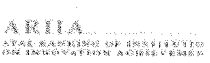


Student's Satisfaction Survey 2021-2022



SRI SHANMUGHA

COLLEGE OF ENGINEERING AND TECHNOLOGY



| S.NO | REGISTER NUMBER | STUDENT NAME LIST | YEAR/DEPT |
|------|-----------------|-------------------|-----------|
| 1 | 732721108001 | AARTHI C | I-AGRI |
| 2 | 732721108002 | AATHIRA M V | I-AGRI |
| 3 | 732721108008 | BABYSHALINI P | I-AGRI |
| 4 | 732721108009 | BHARANI A | I-AGRI |
| 5 | 732721108012 | DEVIKA S | I-AGRI |
| 6 | 732721108020 | HARI K | I-AGRI |
| 7 | 732721108024 | KUMARESH S | I-AGRI |
| 8 | 732721108031 | POORNIMA S | I-AGRI |
| 9 | 732721108035 | RAVISHANKAR A | I-AGRI |
| 10 | 732721108048 | YUVARAJ P | I-AGRI |
| 11 | 732720108001 | AGASTHIYA S | II-AGRI |
| 12 | 732720108004 | ARUNAVARSHINI K | II-AGRI |
| 13 | 732720108006 | BHARGAVI P | II-AGRI |
| 14 | 732720108011 | EBINESH R | II-AGRI |
| 15 | 732720108013 | HEM GOWTHAM S | II-AGRI |
| 16 | 732720108014 | KARUNYA J | II-AGRI |
| 17 | 732720108020 | MUTHAZHAGAN K | II-AGRI |
| 18 | 732720108024 | RAJESHKUMAR P | II-AGRI |
| 19 | 732720108033 | SUDHARSHAN G | II-AGRI |
| 20 | 732720108037 | YUVANISHA A R | II-AGRI |
| 21 | 732719108001 | ANANDRAJ A | III-AGRI |
| 22 | 732719108004 | ARUNRAJ S | III-AGRI |
| 23 | 732719108009 | CHAKARAVARTHY M T | III-AGRI |
| 24 | 732719108010 | DEEPAN KUMAR S | III-AGRI |
| 25 | 732719108014 | ELAKKIYA S | III-AGRI |
| 26 | 732719108022 | HARIPRIYA V | III-AGRI |
| 27 | 732719108025 | JEGAN KUMAR T | III-AGRI |
| 28 | 732719108032 | MARIYA SUJI | III-AGRI |
| 29 | 732719108040 | PUNITH KUMAR C | III-AGRI |
| 30 | 732719108056 | TAMILSELVAN T | III-AGRI |
| 31 | 732718108002 | AMIRTHA PRIYA T | IV-AGRI |
| 32 | 732718108003 | ANANTHARAJ R | IV-AGRI |
| 33 | 732718108004 | ANANTHIKA S | IV-AGRI |
| 34 | 732718108017 | PARTHASARATHI S | IV-AGRI |
| 35 | 732718108026 | SALINI R | IV-AGRI |
| 36 | 732721243001 | ABINAYA U | I-AI&DS |
| 37 | 732721243002 | AJMAL M | I-AI&DS |
| 38 | 732721243003 | AKASHDEVAN T | I-AI&DS |
| 39 | 732721243004 | AKSHAYAN M | I-AI&DS |

| | | | |
|----|--------------|---------------------|----------|
| 40 | 732721243030 | MOHAMMED ALFAS E | I-AI&DS |
| 41 | 732721243033 | MUHAMMED FADAL P | I-AI&DS |
| 42 | 732721243040 | SANGAMESWARAN P | I-AI&DS |
| 43 | 732721243044 | SHALINI M | I-AI&DS |
| 44 | 732721243055 | UDHAYAKUMAR M | I-AI&DS |
| 45 | 732721243058 | VIMALKUMAR R | I-AI&DS |
| 46 | 732720243005 | DEEPAK KUMAR.A | II-AI&DS |
| 47 | 732720243007 | DHANUSRI.S | II-AI&DS |
| 48 | 732720243008 | FATHIMATH RAIHANATH | II-AI&DS |
| 49 | 732720243012 | KAYALVIZHI.S | II-AI&DS |
| 50 | 732720243025 | SHANILA RINSI | II-AI&DS |
| 51 | 732721121002 | AKILA A | I-BME |
| 52 | 732721121003 | ANITHA A | I-BME |
| 53 | 732721121014 | ENIYAVARSHINI K S | I-BME |
| 54 | 732721121015 | GEETHANJALI U | I-BME |
| 55 | 732721121019 | GOWTHAM R | I-BME |
| 56 | 732721121020 | JEEVANANDHAM S | I-BME |
| 57 | 732721121034 | NISHANTHINI T | I-BME |
| 58 | 732721121055 | SWETHA S | I-BME |
| 59 | 732721121056 | THAMARAISELVI P | I-BME |
| 60 | 732721121057 | THRISHA M | I-BME |
| 61 | 732720121002 | AARTHI M | II-BME |
| 62 | 732720121004 | ARCHANA K | II-BME |
| 63 | 732720121009 | DEEPIKA.V | II-BME |
| 64 | 732720121018 | JEEVANANTHAM.M | II-BME |
| 65 | 732720121034 | SATHYA K | II-BME |
| 66 | 732720121030 | SRI BIRLA | II-BME |
| 67 | 732720121035 | SUMITHRA M | II-BME |
| 68 | 732720121036 | THIRUNAVUKKARASU.P | II-BME |
| 69 | 732720121301 | GOWTHAM S | II-BME |
| 70 | 732720121023 | MANIKANDAN.B | II-BME |
| 71 | 732721104003 | AKASH M | I-CSE |
| 72 | 732721104004 | ANISH P | I-CSE |
| 73 | 732721104011 | DHANUSH A | I-CSE |
| 74 | 732721104012 | DHANUSH B | I-CSE |
| 75 | 732721104013 | DHANUSRI P S | I-CSE |
| 76 | 732721104017 | DIVYABHARATHI S | I-CSE |
| 77 | 732721104021 | JANANI E | I-CSE |
| 78 | 732721104046 | SOWMIKA V | I-CSE |
| 79 | 732721104056 | VENUKISHORE R | I-CSE |
| 80 | 732721104061 | VINOTHINI P | I-CSE |
| 81 | 732720104001 | AMBALAM P | II-CSE |
| 82 | 732720104008 | CHOPPARA VIVEK | II-CSE |
| 83 | 732720104016 | GOWSIGAA B | II-CSE |
| 84 | 732720104023 | KISHORERAJAN R | II-CSE |
| 85 | 732720104029 | MOHAMMED FAVAZ.K | II-CSE |
| 86 | 732720104034 | RANJINI V | II-CSE |
| 87 | 732720104037 | SHAIK AMEEN ALI | II-CSE |
| 88 | 732720104041 | UMA MAHESWARI S | II-CSE |
| 89 | 732720104042 | VALLARASU D | II-CSE |
| 90 | 732720104021 | KAVIPRIYA M | II-CSE |
| 91 | 732719104001 | ALAGAR SAMY P | III-CSE |

| | | | |
|-----|--------------|------------------|---------|
| 92 | 732719104003 | ARCHANA S | III-CSE |
| 93 | 732719104007 | DEEPIKA M | III-CSE |
| 94 | 732719104011 | JAYANTHI R | III-CSE |
| 95 | 732719104023 | NARMATHA M | III-CSE |
| 96 | 732719104024 | NIVETHA B | III-CSE |
| 97 | 732719104035 | SANGEETHA V | III-CSE |
| 98 | 732719104037 | SHALINI A | III-CSE |
| 99 | 732719104040 | SUBHA SRI B | III-CSE |
| 100 | 732719104042 | TAMILARASAN D | III-CSE |
| 101 | 732718104001 | AADHIRA S | IV-CSE |
| 102 | 732718104002 | ANISHA K | IV-CSE |
| 103 | 732718104007 | DHAMODHARAN K | IV-CSE |
| 104 | 732718104015 | GOPAL KRISHNAN S | IV-CSE |
| 105 | 732718104019 | JANANEE S | IV-CSE |
| 106 | 732718104020 | KALAIVANI V | IV-CSE |
| 107 | 732718104044 | SUGUMAR J | IV-CSE |
| 108 | 732718104045 | TAMILARASI T | IV-CSE |
| 109 | 732718104034 | SAJAY KRISHNA S | IV-CSE |
| 110 | 732718104050 | VINOTH KUMAR S | IV-CSE |
| 111 | 732721106002 | ABINAYA R | I-ECE |
| 112 | 732721106003 | ARIJIT PAUL | I-ECE |
| 113 | 732721106004 | ARUNA N | I-ECE |
| 114 | 732721106005 | BHARATHKUMAR M | I-ECE |
| 115 | 732721106018 | KAVIYA D | I-ECE |
| 116 | 732721106019 | KAVIYARASU G | I-ECE |
| 117 | 732721106029 | PUGAZHENTHI S | I-ECE |
| 118 | 732721106030 | SALINTH D | I-ECE |
| 119 | 732721106040 | VINOTH V | I-ECE |
| 120 | 732721106302 | DHINESH C | I-ECE |
| 121 | 732721106016 | HARISH M | I-ECE |
| 122 | 732721106017 | HEMALATHA V | I-ECE |
| 123 | 732721106018 | KAVIYA D | I-ECE |
| 124 | 732720106013 | KIRUBANITHI S | II-ECE |
| 125 | 732720106018 | MURUGAMMAL K | II-ECE |
| 126 | 732720106021 | NAKULA KAVYA | II-ECE |
| 127 | 732720106029 | SARITHA S | II-ECE |
| 128 | 732720106030 | SATHYAKALA M | II-ECE |
| 129 | 732720106031 | SOBIYA S | II-ECE |
| 130 | 732720106037 | VIJAYAKRISHNAN S | II ECE |
| 131 | 732719106001 | BHUVANESHWARI M | III-ECE |
| 132 | 732719106002 | BOOBALAN V | III-ECE |
| 133 | 732719106003 | CHARUMATHI A | III-ECE |
| 134 | 732719106006 | DHAYANANTH S P | III-ECE |
| 135 | 732719106017 | NAVEEN E | III-ECE |
| 136 | 732719106018 | POOVARASAN N | III-ECE |
| 137 | 732719106020 | SACHIN CHARLES A | III-ECE |
| 138 | 732719106017 | NAVEEN E | III-ECE |
| 139 | 732719106025 | SATHISH KUMAR V | III-ECE |
| 140 | 732719106026 | SHANKAR M | III-ECE |
| 141 | 732718106001 | AATHIRAI T T | IV ECE |
| 142 | 732718106002 | ANBARASU A | IV ECE |

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| 143 | 732718106003 | BANNARI S | IV ECE |
| 144 | 732718106004 | BHUVANESHWARI K | IV ECE |
| 145 | 732718106014 | JAYARAMAN P | IV ECE |
| 146 | 732718106015 | JEEVA R | IV ECE |
| 147 | 732718106020 | KATHIRVEL S | IV ECE |
| 148 | 732718106021 | KUBERAN S | IV ECE |
| 149 | 732718106027 | NEHEMIYA N | IV ECE |
| 150 | 732718106029 | NITHISH G | IV ECE |
| 151 | 732721114001 | AJITH | I-MECH |
| 152 | 732721114003 | AKASHKUMAR | I-MECH |
| 153 | 732721114010 | DHINAKAR | I-MECH |
| 154 | 732721114018 | KARTHI | I-MECH |
| 155 | 732721114017 | KARTHI | I-MECH |
| 156 | 732721114025 | PARAMESHWARAN | I-MECH |
| 157 | 732721114029 | SABARISH | I-MECH |
| 158 | 732721114031 | SIVA | I-MECH |
| 159 | 732721114037 | TAMIZHARASAN | I-MECH |
| 160 | 732721114039 | VIKRAM | I-MECH |
| 161 | 732720114002 | D.ALAGESH | II MECH |
| 162 | 732720114013 | S.JAGADEESH | II MECH |
| 163 | 732720114014 | S.KALIMUTHU | II MECH |
| 164 | 732720114032 | V.TAMILARASAN | II MECH |
| 165 | 732720114301 | J.DEEPAK | II MECH |
| 166 | 732719114001 | CHAKALI BHASKAR | III MECH |
| 167 | 732719114002 | DUDEKULA BALAJI | III MECH |
| 168 | 732719114003 | GOPAL S | III MECH |
| 169 | 732719114004 | JEEVANANTHAM S | III MECH |
| 170 | 732719114005 | JENISH RAJAN J | III MECH |
| 171 | 732719114006 | HARSHAVARDHAN | III MECH |
| 172 | 732719114007 | KARTHICK E | III MECH |
| 173 | 732719114009 | KETHEPALLE THULASIMOHAN | III MECH |
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| 175 | 732719114011 | SAKTHIKUMAR D | III MECH |
| 176 | 732719114012 | SANJAY R | III MECH |
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| 185 | 732718114019 | NITHISHMURUGAN V | IV MECH |
| 186 | 732718114025 | SORNARAJ G | IV MECH |
| 187 | 732718114027 | SURYA M | IV MECH |
| 188 | 732718114029 | VINOTH A | IV MECH |
| 189 | 732718114030 | YOGESWARAN A | IV MECH |
| 190 | 732718114501 | RANJITH.K.S | IV MECH |
| 191 | 732721205007 | ASWIN RAJ G K | I-IT |
| 192 | 732721205011 | DEVISRI S | I-IT |
| 193 | 732721205012 | DHANUSH P | I-IT |
| 194 | 732721205015 | GOBIKA R | I-IT |

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| 195 | 732721205017 | GOMATHI M | I-IT |
| 196 | 732721205022 | JANARTHINI S | I-IT |
| 197 | 732721205023 | JAYASRI S | I-IT |
| 198 | 732721205040 | RAKSHANA M | I-IT |
| 199 | 732721205041 | RAMANAN G V | I-IT |
| 200 | 732721205051 | SRINITHESH A | I-IT |